

Competence Standards for Programmes at Imperial College Business School

These competence standards reflect what is expected of students by the end of their programme. These abilities are required to a high standard in order to pass the programme.

Learning Outcome	Competence Standard
Knowledge and understanding of the key subjects and topics as outlined in the programme specification	Ability to study in lectures, seminars and workshops and the ability to apply key concepts to real-life situations and express this knowledge in discussions, presentations and written assessment.
Knowledge base extending beyond the directly taught programme	Ability to study independently, in addition to attending lectures, seminars and workshops.
Intellectual skills – lateral and critical thinking and logic	Ability to integrate, analyse and evaluate new and/or abstract data and concepts into options and solutions. To be able to use conceptual, analytical and quantitative skills for responsible and successful decision making.
Practical skills – Application of contemporary models and techniques in the workplace and apply knowledge and skills learnt on the programme to real-life situations	Ability to use cases and examples to demonstrate how this is being done in a highly complex, fast moving world through the use of exercises, discussions, workshops and case studies. Ability to apply skills learned in the real business world.
Presentation skills	Ability to design and deliver presentations which contain a compelling business argument and call to action around specific business issues. Ability to seek, interpret and use data effectively in real-life decision-making making use of basic principles and methods of research.
Knowledge of IT skills and tools	Comprehension and use of relevant IT for application in Business and the ability to demonstrate this in reports, presentations and essays.
Knowledge of the type of roles, adaptability and flexibility that are required to perform effectively	Ability to contribute fully in a range of roles both individually and as part of a team, recognise and respect the contributions of other team members to promote successful teamwork.
Knowledge and awareness of ethical dilemma and corporate social responsibility issues	Ability to apply ethical organisational values to situations and to the decision-making process.
Numerical and quantitative skills	Ability to manipulate numerical/quantitative data sets, reach appropriate conclusions and apply this to discussions, presentations and reports with and without the aid of technological support.
Communication skills	Ability to demonstrate effective oral and written communication of complex ideas and arguments, using a range of media. Effective listening skills. Ability to work with external business people.