

Programme Information		
Programme Title	Programme Code	HECoS Code
Science Media Production	V5UJ	For Registry Use Only

Award	Length of Study	Mode of Study	Entry Point(s)	Total Credits	
				ECTS	CATS
MSc	1 Calendar Year (12 months)	Full-time	Annually in October	90	180

Ownership			
Awarding Institution	Imperial College London	Faculty	Non-Faculty
Teaching Institution	Imperial College London	Department	Centre for Languages, Culture and Communication
Associateship	Diploma of Imperial College (DIC)	Main Location(s) of Study	South Kensington Campus
External Reference			
Relevant QAA Benchmark Statement(s) and/or other external reference points		N/A	
FHEQ Level		7	
EHEA Level		2nd Cycle	
External Accreditor(s) (if applicable)			
External Accreditor 1:	N/A		
Accreditation received:	N/A	Accreditation renewal:	N/A
Collaborative Provision			
Collaborative partner	Collaboration type	Agreement effective date	Agreement expiry date
N/A	N/A	N/A	N/A
Specification Details			
Programme Lead		Dr Robert Sternberg	
Student cohorts covered by specification		2026-27 entry	
Date of introduction of programme		October 01	
Date of programme specification/revision		August 2023	

Programme Overview	
The MSc in Science Media Production fosters graduates who have an informed, critical and creative approach both to their own audio-visual practice and to understanding the relationship of science to contemporary society and its treatment in the media. It combines academic and practical modules to prepare students for careers in all areas of audio-visual production and, being designed specifically for those aiming at media careers, includes a substantial practical project in the summer months rather than a research dissertation. In addition, an internship or work placement forms part of the course. It is not possible for projects to be carried out partly or wholly at an external organisation where direct supervision is transferred. This course can only be taken full-time over one calendar year.	
Learning Outcomes	
Upon successful completion of this programme, you will be able to: – reason independently to challenge accepted opinions regarding the relationship between science and society; – use a range of historical, philosophical and sociological sources to contextualise and critique examples of science communication; – integrate insights from the humanities, the social sciences and lay knowledge to contribute to contemporary debates about science in the media and other public fora; – analyse and distinguish the ways in which meaning is constructed in radio, film and television; – critically appraise how media form incorporates power relations, ideological positions and ethical dilemmas; – operate as a reflexive practitioner, applying theoretical understandings to practical media production in radio and television; – work independently and as part of a team in a media production environment; – pitch creative content ideas to editors and craft content to engage specific audiences; – create original factual audio and audio-visual content to a professional standard; – design, plan and execute a substantial media production project.	
The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial degree programme. The Graduate Attributes are available at: https://www.imperial.ac.uk/about/education/our-graduates/	
Entry Requirements	
Academic Requirement	The minimum requirement is normally a 2:1 UK Bachelor's Degree with Honours (or a comparable qualification recognised by the university).
Non-academic Requirements	N/A
English Language Requirement	Higher requirement IELTS score of 7.0 overall (minimum 6.5 in all elements).
Admissions Test/Interview	Applicants are asked to complete two short aptitude assignments to be submitted with their applications. Details can be found at: www.imperial.ac.uk/science-communication-unit/apply/ . All shortlisted candidates will be interviewed by two members of staff.
The programme's competency standards documents can be found at: www.imperial.ac.uk/science-communication-unit/apply/	

Learning & Teaching Approach
All teaching on the programme is highly interactive, with students actively participating in all classes. Teaching sessions include a mix of traditional 'front-of-class' lecturing, facilitated class-wide discussions, group discussions and group activities. You will learn from your peers on the course as well as from staff and there will also be opportunities to meet with science communication practitioners. Practical modules and the final project will include individual or group support from staff. Group sizes vary, depending on the activity, but will typically be between two and five students for assessed project work. Class sizes also vary, from about 10 up to about 55. You will also undertake a considerable amount of independent study, including preparatory reading, independent research and project work. Some modules will also require group work outside the scheduled class times. Overall Workload Your overall workload consists of face-to-face sessions and independent learning. While your actual contact hours may vary according to the optional modules you choose to study, the following gives an indication of how much time you will need to allocate to different activities at each level of the programme. At Imperial, each ECTS credit taken equates to an expected total study time of 25 hours. Therefore, the expected total study time is 2250 hours per year. During term time, you can expect to spend about two or three days a week in scheduled sessions and the rest of your study time in independent study or group work. We also encourage students to spend some time on relevant extra-curricular activities to broaden your experience base.
Assessment Strategy
Assessment Methods
All assessment is through coursework. For academic modules this is in the form of 2000 word essays. You will complete seven such essays in the first two terms. The practical module is assessed through two pieces of project work – a factual audio production and a short film. The final project is assessed through the submission of the final production. (See module specifications for further details of assessments.)
Academic Feedback Policy
Provisional marks and detailed written feedback on assignments will be emailed to you as soon as the first marking is complete, normally within two weeks of submission of the assignment. Informal group-wide feedback may also be given through the lecturer's comments during class discussion and class presentations. Informal verbal feedback on progress on project work will be provided in classes or tutorials. Written feedback is also provided for the final project and will normally be emailed to you after the Examinations Board has met in December. Imperial's Policy on Academic Feedback and guidance on issuing provisional marks to students is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/
Re-sit Policy
Imperial's Policy on Re-sits is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/
Mitigating Circumstances Policy
Imperial's Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/
Additional Programme Costs

This section should outline any additional costs relevant to this programme which are not included in students' tuition fees.

Description	Mandatory/Optional	Approximate cost
Any costs incurred during on-location recording.	Optional	Variable

Programme Structure					
Year 1 – FHEQ Level 7 You will study all core and compulsory modules.					
Code	Module Title	Core/ Compulsory	Group*	Term	Credits
CLCC70004	Science and its Social Contexts	Compulsory		Autumn	10
CLCC70013	Introduction to Film Form	Compulsory		Autumn	10
CLCC70006	Documentary	Compulsory		Spring	5
CLCC70007	Narrative	Compulsory		Spring	5
CLCC70012	Sounds, Signs and Meanings in Radio	Compulsory		Spring	5
CLCC70018	Science Media Production Practical Projects	Core		Spring, Summer	25
CLCC70017	Science Media Production Final Project and Work Placement	Core		Summer	30
Credit Total					90

* 'Group' refers to module grouping (e.g. a group of electives from which one/two module(s) must be chosen).

Award and Classification for Postgraduate Students

Award of a Masters Degree

To qualify for the award of a postgraduate degree you must have:

1. accumulated credit to the value of no fewer than 90 credits at level 7;
2. and no more than 15 credits as a Compensated Pass;
3. met any specific requirements for an award as outlined in the approved programme specification for that award.

Classification of Postgraduate Taught Awards

The university sets the class of Degree that may be awarded as follows:

1. Distinction: 70% or above.
2. Merit: 60% or above but less than 70%.
3. Pass: 50% or above but less than 60%.

For a Masters, your classification will be determined through the Programme Overall Weighted Average meeting the threshold for the relevant classification band.

Your degree algorithm provides an appropriate and reliable summary of your performance against the programme learning outcomes. It reflects the design, delivery and structure of your programme without unduly over-emphasising particular aspects.

Programme Specific Regulations

N/A

Supporting Information
The Programme Handbook is available from the department.
The Module Handbook is available from the department.
Imperial's entry requirements for postgraduate programmes can be found at: www.imperial.ac.uk/study/apply/postgraduate-taught/entry-requirements/
Imperial's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance
Imperial's Academic and Examination Regulations can be found at: www.imperial.ac.uk/about/governance/academic-governance/regulations
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Imperial College London is regulated by the Office for Students (OfS) www.officeforstudents.org.uk/advice-and-guidance/the-register/
This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.