

MSc International Health Management

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is intended as a reference point for prospective students, current students, external examiners and academic and support staff involved in delivering the programme and enabling student development and achievement.

Programme Information

Programme Title	International Health Management		
Award(s)	MSc		
Programme Code	N1EG		
Awarding Institution	Imperial College London		
Teaching Institution	Imperial College London		
Faculty	Imperial College Business School		
Department	Imperial College Business School		
Mode and Period of Study	1 calendar year full-time (12 months)		
Cohort Entry Points	Annually in September		
Relevant QAA Benchmark Statement(s) and/or other external reference points	Master's Degrees in Business and Management		
Total Credits	ECTS:	90	CATS: 180
FHEQ Level	Level 7		
EHEA Level	2 nd cycle		
External Accrerator(s)	AMBA Accreditation received: 1987 Accreditation renewal: 2018 EQUIS Accreditation received: 2006 Accreditation renewal: 2015 AACSB International Accreditation received: 2012 Accreditation renewal: 2018		
Specification Details			
Student cohorts covered by specification	2019/20 entry		

Person responsible for the specification	Veronica Russell, Assistant Director Education Quality
Date of introduction of programme	October 2000
Date of programme specification/revision	July 2019

Description of Programme Contents

The MSc in International Health Management is a full-time programme of 12 months duration. The programme comprises 15 modules. The focus of the programme is on health with the emphasis on management, together with an international orientation. The programme content reflects the contemporary and relevant management skills necessary for managing in turbulent environments and complex health systems, both in developing and developed countries. In particular, the programme will equip participants with conceptual and practical skills and enable them to analyse and solve challenging problems. The programme combines academic rigour and practical relevance. There is a careful balance of teaching and learning, individual and group work. Case study methodology and class-based discussions are used to strengthen the conceptual, analytical and problem-solving skills of the participants in real situations. In addition, there are regular seminars by external expert speakers.

Learning Outcomes

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: www.imperial.ac.uk/students/academic-support/graduate-attributes

Educational aims/objectives of the programme

The programme aims/objectives are to provide a one-year programme in international health management that will equip students with the knowledge and skills to effectively manage and lead healthcare organisations in both public and private domains, or to pursue further academic study (doctoral research). Experienced entrants (typically practitioners) will be prepared to move into management or to accelerate their managerial careers. Students who complete the programme successfully will be able to:

- Demonstrate relevant knowledge and understanding of organisations, the external context in which they operate and how they are managed; with particular reference to health sector organisations.
- Apply analytical techniques to the decision-making processes of health sector organisations and present their analyses in a clear and persuasive manner.
- Demonstrate critical awareness of current issues in the health sector.
- Begin to develop a set of personal development and lifelong learning skills applicable to the international health management environment.

Programme Objectives

Knowledge and Understanding of:

1. The key drivers for change in the macro-environments of health systems;

2. The theory and principles of economics, in particular micro-economics and health economics;
3. The techniques of financial and management accounting as a means of examining their relevance to the broader issues of management decision-making and control in the healthcare sector;
4. The uses and shortcomings of published financial accounts and a basic understanding of the underlying accounting information;
5. Organisational behaviour and models of organisational change and key people management processes;
6. The strategic skills needed to create health organisations, institutions and services that are customer-focused;
7. The key principles, theories and tools of modern integrated service management and understand how these differ from previous health theories and practice;
8. The role of the change agent to plan and implement successful projects;
9. The principles of effective information systems management including an understanding of the role of information and systems in healthcare and an awareness of pertinent technologies and a vision of the future;
10. The functions within provider organisations and issues that affect provider performance;
11. The core knowledge base including the essential facts, concepts, principles and theories relevant to the chosen area of specialisation.

Skills and other Attributes

Intellectual Skills:

Students who complete the programme successfully will be able to:

1. Integrate, analyse and evaluate new and/or abstract data and situations, using a wide range of appropriate techniques and transform such data and concepts into options and solutions;
2. Use conceptual, analytical and quantitative skills for decision making within the health economy.

Practical Skills:

Students who complete the programme successfully will be able to:

1. Give professional presentations;
2. Seek, interpret, present and use data effectively in decision-making;
3. Produce creative and realistic solutions to complex problems;
4. Use contemporary models and techniques to develop health strategies;
5. Participate in managerial decision-making processes where accounting-based information is an important input;
6. Manage change and innovation in the workplace;
7. Map key value creating processes based on customer value, look at issues on partnering, people skills, networking, IT and the new economies of the Internet in order to design, deliver and support a total service system;
8. Apply traditional management skills to healthcare information system projects;
9. Apply knowledge and skills learnt on the programme to situations in the workplace;
10. Apply key skills in communicating, advocating and implementing consulting recommendations for clients.

Transferable Skills:

Students who complete the programme successfully will be able to:

1. communicate effectively in context through oral presentations, computer processing, presentations and written reports;
2. critically review evidence including its reliability, validity and significance;
3. transfer techniques and solutions from one discipline to another;
4. use Information and Communications technology;
5. manage resources and time effectively in order to achieve intended goals;
6. learn independently with open-mindedness and critical enquiry;
7. work effectively as a team member which includes collaboration and formulating effective strategies for achieving goals when working with others;
8. understand individual behaviour in teams, team formation and team dynamics;
9. clearly identify criteria for success and evaluate his or her own performance against those criteria;
10. use IT skills and tools such as Word, Excel, Powerpoint and Reference Manager.

Entry Requirements

Academic Requirement	Normally a UK Honours Degree at 2:1 or equivalent in Medicine, Health Sciences, Social Sciences, Physical Sciences Engineering, Informatics or another relevant discipline. The Business School does not award credit for Prior Learning (Recognition of Prior Certified Learning (RPCL) or Recognition of Prior Experiential Learning (RPEL)).
Non-academic Requirements	Two references are also required.
English Language Requirement	English language test: IELTS level 7 with no element below 6.5 (or equivalent).

The programme's competency standards documents can be requested from the Business School's Education Quality Office.

Learning & Teaching Strategy

Scheduled Learning & Teaching Methods	<ul style="list-style-type: none"> • Lectures • Practical classes and field work • Equipment/technique demonstrations/simulations • • Seminars • Workshops • Case studies • Group work exercises • Formal presentations
E-learning & Blended Learning Methods	<ul style="list-style-type: none"> • Pre-programme VLE modules • On-line discussion forums • On-line lecture materials

	<ul style="list-style-type: none"> • Interactive content including video and module quizzes 				
Project and Placement Learning Methods	<ul style="list-style-type: none"> • N/A 				
Assessment Strategy					
Assessment Methods	<ul style="list-style-type: none"> • Essays • Continuous assessments • Written Examinations/Tests • Multiple Choice Tests • Formal Presentations • Reports • Case Studies • Participation 				
Academic Feedback Policy					
<p>The School aims to provide feedback to students on coursework within two weeks and to provide provisional examination marks six weeks from the examination date. With each returned coursework assignment, a written evaluation will be provided. General feedback to the cohort is provided on examination performance. Students will be provided with a percentage mark. All percentage marks received during the year are deemed provisional until confirmed by the External Exam Board.</p>					
Re-sit Policy					
<p>The College's Policy on Re-sits is available at: www.imperial.ac.uk/registry/exams/resit</p>					
Mitigating Circumstances Policy					
<p>The College's Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/registry/exams</p>					
Programme Structure					
Full-time	Pre-session	Autumn Term	Spring Term	Summer Term	Summer Vacation
Core Modules	1	5	5	4	
Elective Modules					
Projects					1
Assessment Dates & Deadlines					
Written Examinations	December and April/ May				
Coursework Assessments	Continuous				
Project Deadlines	August				

Practical Assessments	NA	
Assessment Structure		
Module Group	ECTS	% Weighting
Autumn Term Modules (5 x Core modules, equally weighted)	27.5	33.3%
Spring Term Modules (5 x Core modules, equally weighted)	27.50	33.3%
Summer Term and Summer Period Modules (4 x Core modules, equally weighted PLUS 1 x Core Choice module, equally weighted)	35.00	33.3%
Total	90	100%
Marking Scheme		
<p>All modules are equally weighted. There are three module groups:</p> <ul style="list-style-type: none"> • Autumn Term Modules • Spring Term Modules • Summer Term & Summer Period Modules <p>Pass</p> <ul style="list-style-type: none"> • An aggregate mark of 50% or greater across the programme as a whole • An average of 50% or above in each module group- Autumn Term, Spring Term and Summer Term & Summer Period • At least 40% in each examination • At least 50% in all modules assessed by coursework only* <p>Merit</p> <ul style="list-style-type: none"> • An aggregate mark of 60% or greater across the programme as a whole • An average of 60% or above in each module group- Autumn Term, Spring Term and Summer Term & Summer Period • At least 40% in each examination • At least 50% in all modules assessed by coursework only* <p>Distinction</p> <ul style="list-style-type: none"> • An aggregate mark of 70% or greater across the programme as a whole • An average of 70% or above in each module group- Autumn Term, Spring Term and Summer Term & Summer Period At least 40% in each examination • At least 50% in all modules assessed by coursework only* <p>* includes Health Informatics, Managing Change & Innovation in Healthcare, Foundations for Health Management Consulting, Entrepreneurship, Business Plan Competition, Healthcare Sector Project and Healthcare Report/Personal Career Journey.</p> <p>Assessment Schemes for postgraduate taught programmes:</p>		

The Pass Mark for all postgraduate taught course modules is 50%. Students must pass all module groups in order to be awarded a degree.

Indicative Module List											
Code	Title	Core/ Elective	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
	Induction	Core	35	0	0	35	Not assessed			N/A	N/A
BUSI97100	Maths Primer	Core	10	5	0	15	Not assessed			N/A	N/A
BUSI97178	Plagiarism Awareness	Core	10	15	0	25	Not assessed			N/A	N/A
BUSI97096	Career & Professional Development	Core	12.5	0	0	12.5	Not assessed			N/A	N/A
BUSI97177	Study Skills	Core	10	15	0	25	Not assessed			N/A	N/A
BUSI97086	Accounting	Core	30	105.5	0	137.5	70%	30%	0%	7	5.5
BUSI97083	Health Informatics	Core	20	117.5	0	137.5	0%	100%	0%	7	5.5
BUSI97087	Organisational Behaviour	Core	202	115.5	0	137.5	60%	40%	0%	7	5.5
BUSI97097	Business Strategy for Global Healthcare	Core	21.5	116	0	137.5	50%	50%	0%	7	5.5
BUSI97098	Global Healthcare Marketing	Core	21.5	116	0	137.5	50%	50%	0%	7	5.5
BUSI97089	Foundations for Health Management Consulting	Core	20	117.5	0	137.5	0%	100%	0%	7	5.5
BUSI97092	Contemporary Topics in Health Policy	Core	20	117.5	0	137.5	70%	30%	0%	7	5.5
BUSI97084	Health Economics	Core	26	111.5	0	137.5	65%	35%	0%	7	5.5
BUSI97082	Health Systems, Policy and Financing	Core	20	117.5	0	137.5	70%	30%	0%	7	5.5

Indicative Module List											
Code	Title	Core/ Elective	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
BUSI97088	Managing Change and Innovation in Healthcare	Core	20	117.5	0	137.5	0%	100%	0%	7	5.5
BUSI97528	Health and Environment	Core	21.5	116	0	137.5	60%	0%	40%	7	5.5
BUSI97090	Entrepreneurship	Core	20	130	0	150	0%	100%	0%	7	6.0
BUSI97091	Business Plan Competition	Core	20	130	0	150	0%	100%	0%	7	6.0
BUSI97093	Healthcare Sector Project	Core	0	237.5	0	237.5	0%	100%	0%	7	9.5
BUSI97095	Personal Career Journey	Core Choice	2	198	0	200	0%	100%	0%	7	8.0
BUSI97094	Healthcare Report	Core Choice	2	198	0	200	0%	100%	0%	7	8.0

Supporting Information

The Programme Handbook is available at:

<http://wwwf.imperial.ac.uk/business-school/programmes/programme-information/>

The Module Handbook is made available to students via the Hub once the module commences. Module descriptions are available in the Programme Handbook (link above).

The College's entry requirements for postgraduate programmes can be found at:

www.imperial.ac.uk/study/pg/apply/requirements

The College's Quality & Enhancement Framework is available at:

www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance

The College's Academic and Examination Regulations can be found at:

<http://www3.imperial.ac.uk/registry/proceduresandregulations/regulations>

Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College's Centenary, 8th July 2007, established the College as a University with the name and style of "The Imperial College of Science, Technology and Medicine".

<http://www.imperial.ac.uk/admin-services/secretariat/college-governance/charters-statutes-ordinances-and-regulations/>

Imperial College London is regulated by the Office for Students (OfS)

www.officeforstudents.org.uk/advice-and-guidance/the-register/