

Programme Information		
Programme Title	Programme Code	HECoS Code
Master's of Research in Business	N1UQ2	100079

Award	Length of Study	Mode of Study	Entry Point(s)	Total Credits	
				ECTS	CATS
MRes	2 calendar years (24 months)	Full Time	Annually in September	180	360
PGDip	9 Months	Full Time	N/A	60	120

The PG Diploma is an intermediate award and is not available for entry. All students must apply to and join the MRes

Ownership			
Awarding Institution	Imperial College London	Faculty	Imperial College Business School
Teaching Institution	Imperial College London	Department	Imperial College Business School
Associateship	N/A	Main Location(s) of Study	South Kensington Campus
External Reference			
Relevant QAA Benchmark Statement(s) and/or other external reference points	Master's Awards in Business & Management		
FHEQ Level	Level 7		
EHEA Level	2nd Cycle		
External Accreditor(s) (if applicable)			
External Accreditor 1:	AMBA		
Accreditation received:	1987	Accreditation renewal:	2023
External Accreditor 2:	EQUIS		
Accreditation received:	2012	Accreditation renewal:	2024
External Accreditor 2:	AACSB International		
Accreditation received:	2012	Accreditation renewal:	2023
Collaborative Provision			
Collaborative partner	Collaboration type	Agreement effective date	Agreement expiry date

London Business School	Module exchange	September 2021	September 2024 (partnership will be reviewed)
Specification Details			
Programme Lead		Professor Carol Propper	
Student cohorts covered by specification		2021-22 entry	
Date of introduction of programme		September 21	
Date of programme specification/revision		October 21	

Programme Overview

The Master of Research (MRes) at Imperial College is a two-year research-oriented postgraduate programme for students who hold an MSc level qualification (or exceptionally a BSc level) qualification and who may wish to progress to doctoral study. The MRes is considered a pre-requisite to our PhD programme.

In the first year, students will take advanced compulsory modules. This year will equip students with a range of theories, tools and methodologies necessary for research. During the summer term of the first year students will work with a member of Academic Faculty in a relevant area to gain practical experience of research in preparation for their research dissertation in year 2. In the second year, students will select field modules to familiarise them with the research frontier in their chosen area(s) of specialisation and develop independent research interests. During this year, students write a research paper in their major field, which can form the basis of later doctoral work.

Students will be taught by faculty whose research interests address the major issues facing the world today, focussing on key themes in digital transformation, economics and finance of climate change, financial and institutional resilience, healthcare innovation management and policy, and sustainable development and social responsibility. Imperial's research-oriented business school offers some of the most exciting and well-resourced environments in which to conduct the social science need to address these major questions. Faculty are engaged in activities across disciplines, departments and faculties within the College through Research Centres that reflect the Business School focus. This places our Doctoral programme in a unique position, allowing College wide research collaboration.

Our students will be able to benefit from the Business School's location in one of the world's leading STEM Universities, with opportunities to take modules taught by faculty outside the Business School in the rest of Imperial.

The MRes is a stand-alone degree, although it constitutes for most students the necessary training for a planned PhD. Generous studentship funding is available for candidates with demonstrated potential for a successful research career for both the MRes and PhD programmes.

The MRes in Business is offered over 24 months full-time. It is the first two years of the School's Doctoral programme which in total is a full-time, six-year programme. It is aimed at students seeking a career in Management research. The formal modules of the MRes provide a theoretical grounding and thorough research training for a solid foundation for an academic career.

MRes Pathways

The programme allows students to choose a specialism in Management, and they will undertake an academic programme specific to their research area. Upon completion of the MRes, students will be able to demonstrate deep knowledge and understanding of their chosen specialist field, and will also be able to relate their specialism to a wider context.

Introductory modules

Completion of two introductory modules is compulsory for all students, however only one of these (Data Analysis Tools) is formally assessed, with either a pass or fail mark. The Introductory modules must be completed to progress, but do not count towards the overall MRes mark.

- Data Analysis Tools (BUSI70165)
Systematic Reviews (BUSI70183)

Electives

Students will study eight modules during the first year, and four elective modules during the second year, in line with their chosen pathway. These electives may include offerings from other Departments within Imperial College and with external partners.

MRes Research Project

During the second year students work on their MRes project which is formally assessed and counts towards the overall MRes mark. Students are expected to approach potential supervisors from within the department's academic staff.

Students submit their proposed research project title and a brief outline by the end of September of Year 2.

Students submit a Progress Report in February, outlining their progress to date with the thesis.

During the Summer Term, students will submit their MRes dissertation. This will be followed by an oral exam.

Progression to the PhD

Progression to the PhD is not automatic. To progress from the MRes to the PhD, students must successfully complete the MRes with an overall average of 60% (including achieving a minimum of 60% in the research project). Students who successfully complete the MRes programme but are required to re-sit more than one assessment or do not achieve the overall progression requirement would exit with the MRes award and only exceptionally be accepted onto the PhD.

Learning Outcomes

Students who have successfully completed the PG Diploma will be able to:

- Demonstrate understanding of social science research methods and techniques relevant to their chosen discipline through assessed exams
- Identify issues and research opportunities in their chosen discipline using the knowledge gained from their academic study

Students who have successfully completed the MRes, in addition to the above LO's will be able to:

- Formulate research opportunities using their knowledge of theory and current work in their chosen area of research
- Select and apply the appropriate research methods and techniques for research in the areas of Finance, Economics and Management and apply these to their own research projects, assignments and exams.
- Identify issues and new research opportunities in their chosen area of research that can be pursued at PhD level

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: www.imperial.ac.uk/students/academic-support/graduate-attributes

Entry Requirements

Academic Requirement	Normally a UK Master's degree at merit, or equivalent, in a subject related to research interests. Exceptionally a UK honours degree at 1 st or equivalent, in a subject relevant to research interests. The Business School does not award credit for Prior Learning (Recognition of Prior Certified Learning (RPCL) or Recognition of Prior Experiential Learning (RPEL)).
Non-academic Requirements	All applicants will need to complete a personal statement which outlines their motivation for undertaking an MRes and their area of research interest.

	<p>Applicants should submit GMAT/GRE test scores in 90th percentile. This equates to a GMAT score of 700/800 or higher, or for GRE, the different test elements scores in the 90th percentile roughly equate to: 165/170 in quantitative reasoning, 163/170 in verbal reasoning and 5/6 in analytical writing. GRE is the preferred test for students applying to the Finance, Economics and Operations pathways.</p> <p>Two academic references are also required.</p>
English Language Requirement	IELTS score of 7.0 overall (minimum 6.5 in all elements).
Admissions Test/Interview	<p>Following application review, each eligible candidate is interviewed by two faculty members within the specified department. Interviewees are assessed on the following:</p> <ol style="list-style-type: none"> 1. Capability: top-level intellectual capacity 2. Commitment: demonstrated serious intent and ability to pursue PhD studies on a full-time basis 3. Compatibility: research interests that are compatible with those of the research faculty <p>Faculty provide a score out of 5 for academic excellence and fit with the department and interview feedback. Scores and feedback for all candidates are discussed with the Department Research Coordinators and Academic Director, and an offer list and waitlist are confirmed. Second interviews can take place with the Department Research Coordinators.</p>
The programme's competency standards documents can be requested from the Business School's Education Quality Office.	
Learning & Teaching Approach	
Learning and Teaching Delivery Methods	
<ul style="list-style-type: none"> • Lectures • Practical classes • Equipment/technique demonstrations (e.g. Bloomberg, Datastream) • Seminars • Workshops • Case studies • Group work exercises • Formal presentations • Pre-programme on-line modules • Individual Project 	
Overall Workload	
<p>Your overall workload consists of face-to-face sessions and independent learning. While your actual contact hours may vary according to the optional modules you choose to study, the following gives an indication of how much time you will need to allocate to different activities at each level of the programme. At Imperial, each ECTS credit taken equates to an expected total study time of 25 hours. Therefore, the expected total study time is 3375 hours overall.</p> <p>Typically, you will spend approximately 20% of your total study hours on lectures, seminars and similar, and around 80% of your time on independent study.</p>	
Assessment Strategy	
Assessment Methods	
Participation	

Peer review
 Presentation
 Project
 Written Examination
 Problem Sets
 Term Paper
 In Class Test
 Literature Review
 Article Critical Review
 Weekly summaries
 Research Proposal
 Academic Articles
 Essay questions
 Research questions
 Essay
 Journal Entries
 Referee Report

Academic Feedback Policy

The School aims to provide feedback to students on coursework within two weeks and to provide provisional examination marks six weeks from the examination date. With each returned coursework assignment, a written evaluation will be provided. General feedback to the cohort is provided on examination performance. Students will be provided with a percentage mark. All percentage marks received during the year are deemed provisional until confirmed by the External Exam Board.

Re-sit Policy

The College's Policy on Re-sits is available at: www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/

Mitigating Circumstances Policy

The College's Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/

Additional Programme Costs

This section should outline any additional costs relevant to this programme which are not included in students' tuition fees.

Description	Mandatory/Optional	Approximate cost
N/A	N/A	N/A

Programme Structure					
Year 1 – FHEQ Level 7 Students select eight elective modules depending on their pathway. All students complete the Data Analysis Tools and Systematic Reviews modules plus eight modules from their corresponding module group; Management & Entrepreneurship pathway: 8 x modules from Compulsory Group A					
Code	Module Title	Core/ Elective	Group*	Term	Credits
BUSI70183	Systematic Reviews	Compulsory		tbc	0
BUSI70165	Data Analysis Tools	Compulsory		tbc	0
Management & Entrepreneurship Pathway					
BUSI70169	Organisational Behaviour	Compulsory	A	AU	7.5
BUSI70171	Qualitative Methods 1	Compulsory	A	SP	7.5
BUSI70173	Quantitative Methods 1	Compulsory	A	AU	7.5
BUSI70180	Socialisation to Research	Compulsory	A	AU	7.5
BUSI70182	Strategy	Compulsory	A	AU	7.5
BUSI70166	Entrepreneurship	Compulsory	A	SP	7.5
BUSI70167	Innovation Management	Compulsory	A	SP	7.5
BUSI70170	Organisational Theory	Compulsory	A	SP	7.5
BUSI70176	Research Experience	Compulsory		SU	30
Credit Total					90
Year 2 - FHEQ Level 7 Students select four elective modules depending on their pathway PLUS the core Research Project. Management & Entrepreneurship pathway: 4 x modules from Elective Group D					
Code	Module Title	Core/ Elective	Group	Term	Credits
BUSI70177	Research Project	Core		AU/SP /SU	60
Management & Entrepreneurship Pathway					
BUSI70164	Corporate Sustainability	Elective	D	AU	7.5
BUSI70163	Advanced Topics in Organisational Behaviour	Elective	D	AU	7.5
BUSI70175	Readings in Social Networks/ Social Capital	Elective	D	AU	7.5
BUSI70174	Readings in Digital Business	Elective	D	AU	7.5
BUSI70172	Qualitative Methods 2	Elective	D	AU	7.5
BUSI70179	Social Network Analysis	Elective	D	AU	7.5

BUSI70178	Social Data Science	Elective	D	AU	7.5
BUSI70168	Interdisciplinary Research	Elective	D	AU	7.5
BUSI70181	Special Topics in Organisation Theory/Strategy	Elective	D	AU	7.5
Credit Total					90

* 'Group' refers to module grouping (e.g. a group of electives from which one/two module(s) must be chosen).

Progression and Classification

Award of a Postgraduate Diploma (PG Dip)

To qualify for the award of a postgraduate diploma a student must have passed modules to the value of no fewer than 60 credits at Level 7 (this may include a maximum of 15 credits from Level 6 where this is approved as part of the award).

1. and no more than 10 credits as a Compensated Pass:

Award of a Degree of Master of Research (MRes)

To qualify for the award of Master of Research a student must have:

1. passed modules to the value of no fewer than 180 credits at credit level 6 or above of which no more than 15 credits may be from credit level 6.
2. no compensation may be included in the award.
3. met specific requirements for an award as outlined in the approved programme specification for that award.

Classification of Postgraduate Taught Awards

The College sets the class of Degree that may be awarded as follows:

1. Distinction: The student has achieved an overall weighted average of 70% or above across the programme.
2. Merit: The student has achieved an overall weighted average of above 60% but less than 70%.
3. Pass: The student has achieved an overall weighted average of 50% but less than 60%.
 - a. For a Masters, students must normally achieve a distinction (70%) mark in the dissertation or designated final major project (as designated in the programme specification) in order to be awarded a distinction.
 - b. For a Masters, students must normally achieve a minimum of a merit (60%) mark in the dissertation or designated final major project (as designated in the programme specification) in order to be awarded a merit
 - c. Modules taken at level 6 as part of the programme specification for a named postgraduate award will contribute to the determination of pass, merit or distinction for any taught postgraduate award and are included in the calculation of the overall weighted average.

Programme Specific Regulations

Management & Entrepreneurship 'pathway' students

There are four module groups:

	Weighting
▪ Data Analysis Tools & Summer Research Project Modules (pass/fail)	0%
▪ 8 x Group A compulsory modules (all equally weighted)	40%
▪ 30 ECTS of Group D elective specialist modules (weighted proportionately according to credit value)	30%
▪ Research Project	30%

The eight Group A modules are weighted equally and total 40% of the student's final mark. Modules in Group D are weighted proportionately according to credit value, and count for 30% of the final mark. Finally, the thesis and viva are 30% of the final mark.

Pass

- An average of 50% or above in the following module groups
 - Group A compulsory modules
 - Group D elective modules
 - Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Summer Research Project module
- At least 40% in each assignment and examination
- At least 50% in the research project

Merit

- An average of 60% or above in the following module groups

- Group A compulsory modules
- Group D elective modules
- Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Summer Research Project module
- At least 40% in each assignment and examination
- At least 60% in the research project

Distinction

- An average of 70% or above in the following module groups
 - Group A compulsory modules
 - Group D elective modules
 - Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Summer Research Project module
- At least 40% in each assignment and examination
- At least 70% in the research project

Supporting Information

The Programme Handbook is available at: <https://www.imperial.ac.uk/business-school/programmes/programme-information/>

The College's entry requirements for postgraduate programmes can be found at: www.imperial.ac.uk/study/pg/apply/requirements

The College's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance

The College's Academic and Examination Regulations can be found at: www.imperial.ac.uk/about/governance/academic-governance/regulations

Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College's Centenary, 8th July 2007, established the College as a University with the name and style of "The Imperial College of Science, Technology and Medicine".
www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/

Imperial College London is regulated by the Office for Students (OfS)
www.officeforstudents.org.uk/advice-and-guidance/the-register/

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.

Modifications

Description	Approved	Date	Paper Reference
N/A	N/A	N/A	N/A