Imperial College

London

BSc Biochemistry with Management

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is intended as a reference point for prospective students, current students, external examiners and academic and support staff involved in delivering the programme and enabling student development and achievement.

Programme Information Programme Title Biochemistry with Management Award(s) BSc **Programme Code** C7NG Associateship of the Royal College of Science Associateship (ARCS) Awarding Institution Imperial College London **Teaching Institution** Imperial College London Faculty of Natural Sciences Faculty Imperial College Business School **Department of Life Sciences** Department Imperial College Business School Main Location of Study South Kensington Campus Mode and Period of Study 4 academic years full-time **Cohort Entry Points** Annually in October Biosciences Relevant QAA Benchmark Statement(s) and/or other external reference points **General Business and Management Total Credits** 240 480 ECTS: CATS: FHEQ Level Level 6 1st cycle **EHEA Level** AMBA Accreditation received: 1987 Accreditation renewal: 2013 External Accreditor(s) EQUIS Accreditation received: 2006

Accreditation renewal: 2015

	AACSB International Accreditation received: 2012 Accreditation renewal: 2018
Specification Details	
Student cohorts covered by specification	2017/18 entry
Derson recooncible for the coocification	Professor Anne Dell
Person responsible for the specification	Ms Veronica Russell (Business School)
Date of introduction of programme	
Date of programme specification/revision	August 2017

Programme Overview

The BSc Biochemistry programme is a four-year degree. In the first two years students will tackle core subjects to ensure that they receive a solid grounding in fundamentals.

Students will then specialise in the third year, making their choice from a wide range of options and research projects.

The final year will be spent in the Imperial College Business School. This year aims to prepare students for a career in business management, management services or management consultancy in the private or public sectors in the UK, Europe or worldwide.

Our biochemistry and biotechnology courses contain topics covering all aspects of the applied biochemistry and the biotechnology industry, such as intellectual property and patents, commercialising technology, and entrepreneurship, with lectures and case studies from biotechnology business leaders and academics.

Learning Outcomes

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: www.imperial.ac.uk/students/academic-support/graduate-attributes

Knowledge and Understanding of:

- Biological chemistry; molecular biology and genetics; cell biology; protein and enzyme structure and function; (Year 1)
- Genes and genomics; macromolecular structure and function; integrative cell biology; (Year 2)
- Advanced knowledge and understanding of three specialist modules; (Year 3)
- The management of innovation in a modern organisation including the implications of technology
- The roles and behaviour of people working in organisations;
- The key issues in contemporary human resource management and an appreciation of the theory and research which underpins these issues;
- The strategic decisions faced by the top management team of an organisation;
- The operations and control of projects, production and service activities;

- The techniques of financial and managerial accounting and their relevance to the broader issues of management decision-making and control;
- A theoretical framework for analysing key financial markets and an understanding of how they interact with the key decisions of firms;
- The business and economic environment including the ways in which the government responds and shapes the economic environment and how this can be anticipated;
- The key marketing concepts and principles of marketing analysis;
- The management problems that are either unique to international business or arise in particular complex or acute forms in business that span national boundaries;
- The issues associated with evaluating the viability of new technologies, new products or services in the fields of medicine and science.

Intellectual Skills (thinking) skills - able to:

- Analyse and solve biochemistry-based problems;
- Integrate and evaluate information;
- Formulate and test hypotheses using appropriate experimental design and statistical analysis of data;
- Plan, conduct and write-up a programme of original research;
- Analyse, interpret and evaluate new and/or abstract data and situations without guidance;
- Use a wide range of appropriate techniques and transform data and concepts into novel solutions;
- Read, interpret and analyse published accounts and to evaluate the well-being and potential of a company using ratio analysis;
- Anticipate likely changes in policy and economic conditions given the current economic and political environment.

Practical skills – able to:

- Plan and execute safely a series of experiments;
- Use laboratory methods to generate data;
- Analyse experimental results and determine their strength and validity;
- Prepare technical reports;
- Give technical presentations;
- Use the scientific literature effectively;
- Use computational tools and packages;
- Give professional presentations;
- Seek, interpret, present and use data effectively in decision-making;
- Produce creative and realistic solutions to complex problems;
- Use a range of different perspectives to analyse an organisation;
- Identify key issues in human resource management and design a recruitment process and conduct a selection interview;
- Communicate competently with numerical data;
- Participate in managerial decision processes where accounting based information is an important input;
- Assess both the technological and market viability of an idea and select the most appropriate route to market;
- Effectively use Information Technology.

Transferable skills – able to:

- Communicate effectively through oral presentations, computer processing and presentations, and written reports;
- Work independently and as part of a team
- Integrate and evaluate information from a variety of sources;
- Use Information and Communications Technology;
- Manage resources and time;
- Learn independently with open-mindedness and critical enquiry;
- Learn effectively for the purpose of continuing professional development.

Entry Requirements

	Grade Requirement	Normally a minimum AAA overall					
Academic Requirement	Subject Requirements	A in Chemistry A in another science subject (Biology is preferred but not mandatory) or Mathematics (or a comparable qualification recognised by the College)					
	Excluded Subjects	Key Skills Critical Thinking General Studies					
	Grade Requirement	Minimum 38 overall					
International Baccalaureate (IB)	Subject Requirements	 6 in Chemistry at higher level 6 in Biology or Mathematics at higher level (or a comparable qualification recognised by the College) 					
GCSE Requirements		B in Mathematics, Chemistry and Biology (or Combined Sciences)					
English Language Requirem	ent	Higher requirement IELTS score of 7.0 overall (minimum 6.5 in all elements)					
Admissions Tests		None					
Interview		No					
The programme's competer http://www.imperial.ac.uk/	ncy standards documents o students/academic-suppo	can be found at: rt/graduate-attributes/					
Learning & Teaching Strate	gy						
Scheduled Learning & Teach	ning Methods	 Laboratory Lectures Tutorials Seminars Practical classes and field work Equipment/technique demonstrations 					

	 Workshops Case studies Group work exercises Formal presentations
E-learning & Blended Learning Methods	 Computer-based work Pre-programme VLE modules On-line discussion forums On-line lecture materials Interactive content including video and module quizzes
Project Learning Methods	Group projectResearch project/dissertation
Placement Learning Methods	Site visits
Assessment Strategy	•
Assessment Methods	 Written Examinations Coursework Continuous assessments Multiple Choice Tests Case Studies Participation Laboratory write-ups Essays Reports Dissertations Presentations Individual research project report Viva

Academic Feedback Policy

Coursework feedback is provided by a feedback form attached to items of coursework. Feedback is also provided via Blackboard on automatically-assessed pieces of coursework and on formative MCQ quizzes. Personal tutors hold timetabled tutorials at the start of the academic year to give feedback on examination performance and can be approached by their tutees at any point in the year for further guidance. The undergraduate teaching office repeatedly informs individual staff via email when coursework is due back at the appropriate time. The Director of Undergraduate Studies routinely monitors the quality and quantity of feedback provided on marked coursework. In some instances, generic class feedback is returned to all students via email or a Blackboard announcement once coursework is marked.

Re-sit Policy

The College's Policy on Re-sits is available at: <u>http://www.imperial.ac.uk/student-records-and-data/for-</u> <u>current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/</u>

Mitigating Circumstances Policy

The College's Policy on Mitigating Circumstances is available at: <u>http://www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/</u>

Programme Structure					
Year One	Pre- session	Term One	Term Two	Term Three	Term Four
Core Modules	0	2	2	2	
Elective Modules	0	0	0	0	0
Projects	0	0	0	0	0
Year Two	Pre- session	Term One	Term Two	Term Three	Term Four
Core Modules	0	2	2	0	0
Elective Modules	0	0	0	1	0
Projects	0	0	1	0	0
Year Three	Pre- session	Term One	Term Two	Term Three	Term Four
Core Modules	0	0	0	0	0
Elective Modules	0	2	1	0	0
Projects	0	0		1	0
Year Four	Pre- session	Term One	Term Two	Term Three	Term Four
Core Modules	3	5	5	0	0
Elective Modules	0	0	0	0	0
Projects	0	0	1	L	0
Assessment Dates & Deadlines					
Year One					
Written Examinations		January and	d June		
Coursework Assessments		Continuous			
Project Deadlines		N/A			

Practical Assessments	Continuous
Year Two	
Written Examinations	January and June
Coursework Assessments	Continuous
Project Deadlines	N/A
Practical Assessments	Continuous
Year Three	
Written Examinations	January and February
Coursework Assessments	Continuous
Project Deadlines	June
Practical Assessments	Continuous
Year Four	
Written Examinations	January and April
Coursework Assessments	Continuous
Project Deadlines	May
Practical Assessments	Continuous
Assessment Structure	
Marking Scheme	
Regulation of Assessment	
Minimum pass mark is 40% overall for each course m the coursework component and a mark of at least 35	odule, which must include a mark of at least 35% in % in the examination.
For course modules that include a written examination total marks available.	on, coursework typically contributes 20- 25% of the
Assessment details are provided in the Student Hand	book.
The final degree mark is calculated from the mean ma	ark achieved in Years 1, 2, 3 and 4.
The year weightings for students admitted in or after	October 2013 are 7.1: 21.4: 35.7: 35.7, respectively.
The year weightings for students admitted before Oct	tober 2013 are 5:25:35:35.
To qualify for the award of BSc Honours, students mu	st pass all courses.

Assessment Rules and Degree Classification:

For undergraduate programmes classification of degrees will be according to the following range of marks:

First class 70 - 100% Second class (upper division) 60 - 69.9% Second class (lower division) 50 - 59.9% Third class 40 - 49.9% Fail 0-39%

Module Weightings									
Year	% Year Weighting	Module	% Module Weighting						
		Molecular Biology	25%						
Na an Ona	7 40/	Proteins and Enzymes	25%						
Year One	7.1%	Biological Chemistry	25%						
		Cell Biology	25%						
		Genes and Genomics	16.6r%						
		Integrative Cell Biology	16.6r%						
		Fundamentals of Molecular Biochemistry	16.6r%						
Year Two	21.4%	Protein Science	16.6r%						
		Tutored Dissertation	11.6r%						
		One module from elective group (A)	10%						
		One module from elective group (B)	11.6r%						
		EITHER: Laboratory Based Research Project OR Literature Based Dissertation AND Science Communication	35%						
Year Three	35.7%	One module from elective group (C)	21.66r%						
		One module from elective group (D)	21.66r%						
		One module from elective group (E)	21.66r%						
		Group Project	25%						
		Accounting	7.5%						
		Business Economics	7.5%						
		Business Strategy	7.5%						
Year Four	35.7%	Entrepreneurship	7.5%						
		Finance and Financial Management	7.5%						
		Global Business Management	7.5%						
		Marketing	7.5%						
		Organisational Behaviour and Human Resource Management	7.5%						

	Module Weightings								
Year	% Year Weighting	Module	% Module Weighting						
		Innovation Management	7.5%						
		Sustainable Business	7.5%						

Module List												
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
LS1-MB	Molecular Biology	CORE	1	96	279	0	375	75%	10%	15%	4	15.00
LS1-PE	Proteins and Enzymes	CORE	1	65	310	0	375	75%	13%	12%	4	15.00
LS1-BC	Biological Chemistry	CORE	1	74	301	0	375	75%	5%	20%	4	15.00
LS1-CB	Cell Biology	CORE	1	61	314	0	375	75%	8%	17%	4	15.00
LS2-GG	Genes and Genomics	CORE	2	49	201	0	250	75%	7%	18%	5	10.00
LS2-ICB	Integrative Cell Biology	CORE	2	41	209	0	250	75%	0%	25%	5	10.00
LS2-MSF1	Fundamentals of Molecular Biochemistry	CORE	2	56	194	0	250	75%	14%	11%	5	10.00
LS2-MSF2	Protein Science	CORE	2	52	198	0	250	75%	14%	11%	5	10.00
LS2-TDBC	Tutored Dissertation	CORE	2	4	171	0	175	0%	100%	0%	5	7.00
LS2-TB	Topics in Biotechnology	ELECTIVE (A)	2	44	129	0	175	75%	0%	25%	5	7.00
LS2-CCB	Challenges in Cell Biology	ELECTIVE (A)	2	42	133	0	175	75%	12.5%	12.5%	5	7.00
LS2-AMBC	Applied Molecular Biochemistry	ELECTIVE (A)	2	39	136	0	175	75%	0	25%	5	7.00
N/A	Horizons	ELECTIVE (B)	2	Various 150 Various				6.00				
N/A	Business for Professional Engineers & Scientists	ELECTIVE (B)	2		Various 150 Various				6.00			

Module List												
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
LS3-FYRP	Lab Based Research Project	CORE*	3	360	165	0	525	0%	100%	0%	6	21.00
LS3-FYRD	Literature Based Dissertation	CORE*	3	10	315	0	325	0%	100%	0%	6	13.00
LS3-SCICOMM	Science Communication	CORE*	3	31	169	0	200	0%	100%	0%	6	8.00
LS3-ATPMB	Plant Biotechnology and Development	ELECTIVE (C)	3	56	269	0	325	75%	9%	16%	6	13.00
LS3-DRIBS	Damage and Repair in Biological Systems	ELECTIVE (C)	3	58.5	266.5	0	325	75%	17%	8%	6	13.00
LS3-SBDD	Structural Biology & Drug Design	ELECTIVE (C)	3	73	252	0	325	75%	20%	5%	6	13.00
LS3-MM	Medical Microbiology	ELECTIVE (C)	3	52	273	0	325	75%	5%	20%	6	13.00
LS3-SCRA	Stem Cells, Regeneration and Ageing	ELECTIVE (C)	3	50	275	0	325	75%	0%	25%	6	13.00
LS3-NR	Neuroscience Research	ELECTIVE (C)	3	46	279	0	325	75%	5%	20%	6	13.00
LS3-PDB	Principles of Development	ELECTIVE (C)	3	45	280	0	325	75%	20%	5%	6	13.00
LS3-ATII	Advanced Topics in Immunity and Infection	ELECTIVE (D)	3	57	268	0	325	75%	25%	0%	6	13.00
LS3-MPMI	Symbiosis, Plant Immunity and Disease	ELECTIVE (D)	3	48	277	0	325	75%	17.50%	7.50%	6	13.00
LS3-ATPVB	Advanced Topics in Parasitology and Vector Biology	ELECTIVE (D)	3	43.5	281.5	0	325	75%	22%	3%	6	13.00
LS3-ISB	Integrative Systems Biology	ELECTIVE (D)	3	73	252	0	325	75%	5%	20%	6	13.00

	Module List											
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
LS3-MGE	Mechanisms of Gene Expression	ELECTIVE (D)	3	38	287	0	325	75%	10%	15%	6	13.00
LS3-MNE	Metabolic and Network Engineering	ELECTIVE (C)	3	62	263	0	325	75%	9%	16%	6	13.00
LS3-CANCER	Cancer	ELECTIVE (D)	3	56	269	0	325	75%	5%	20%	6	13.00
LS3-ME	Microbial Ecology	ELECTIVE (D)	3	45	280	0	325	75%	20%	5%	6	13.00
LS3-SB	Synthetic Biology	ELECTIVE (E)	3	52	273	0	325	75%	10%	15%	6	13.00
LS3-BDG	Biodiversity Genomics	ELECTIVE (E)	3	40	285	0	325	75%	10%	15%	6	13.00
LS3-MBBI	Molecular Basis of Bacterial Infection	ELECTIVE (E)	3	53	272	0	325	75%	0%	25%	6	13.00
LS3-BAP	Biotechnology Applications of Proteins	ELECTIVE (E)	3	62	263	0	325	75%	5%	20%	6	13.00
LS3-BIOINF	Bioinformatics	ELECTIVE (E)	3	61	264	0	325	75%	20%	5%	6	13.00
LS3-MG	Medical Glycobiology	ELECTIVE (E)	3	63	262	0	325	75%	16.50%	8.50%	6	13.00
LS3-SN	Systems Neuroscience	ELECTIVE (E)	3	44	281	0	325	75%	12.50%	12.50%	6	13.00
LS3-AI	Advanced Immunology	ELECTIVE (E)	3	54	271	0	325	75%	17.5%	7.5%	6	13.00
LS3-ABECB	Advanced Bacterial and Eukaryotic Cell Biology	ELECTIVE (D)	3	43	282	0	325	75%	15%	10%	6	13.00
BS0600	Group Project	CORE	4	0	250	0	250	0%	100%	0%	6	10.00

Module List												
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
BS0601	Accounting	CORE	4	32	93	0	125	70%	30%	0%	6	5.00
BS0602	Business Economics	CORE	4	27	98	0	125	70%	30%	0%	6	5.00
BS0603	Business Strategy	CORE	4	22	103	0	125	70%	30%	0%	6	5.00
BS0606	Entrepreneurship	CORE	4	22	103	0	125	30%	70%	0%	6	5.00
BS0607	Finance and Financial Management	CORE	4	27	98	0	125	70%	30%	0%	6	5.00
BS0609	Global Business Management	CORE	4	22	103	0	125	70%	30%	0%	6	5.00
BS0611	Marketing	CORE	4	22	103	0	125	70%	30%	0%	6	5.00
BS0612	Organisational Behaviour and Human Resource Management	CORE	4	22	103	0	125	70%	30%	0%	6	5.00
BS0616	Innovation Management	CORE	4	22	103	0	125	60%	20%	20%	6	5.00
BS0618	Sustainable Business	CORE	4	22	103	0	125	70%	30%	0%	6	5.00
BS0693	Accounting Primer	CORE	4	10	15	0	25	N/A				
BS0692	Maths Primer	CORE	4	10	15	0	25	N/A				
BS1314	Study Skills	OPTIONAL	4	10	15	0	25	N/A				
BS1317	Plagiarism Awareness	CORE	4	10	15	0	25			N/A		

*See Y3 table on page 5 (above).

Supporting Information

The Programme Handbook is available at: http://www.imperial.ac.uk/life-sciences/undergraduate/biochemistry-and-biotechnology/

The Module Handbook is available at: http://www.imperial.ac.uk/life-sciences/undergraduate/biochemistry-and-biotechnology/

The College's entry requirements for undergraduate programmes can be found at: www.imperial.ac.uk/study/ug/apply/requirements/

The College's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance

The College's Academic and Examination Regulations can be found at: http://www.imperial.ac.uk/about/governance/academic-governance/regulations/

Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College's Centenary, 8th July 2007, established the College as a University with the name and style of "The Imperial College of Science, Technology and Medicine". http://www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/

Imperial College London is regulated by the Higher Education Funding Council for England (HEFCE) http://www.hefce.ac.uk/reg/register/

Modifications

Modification	Committee	Date	Paper
Introduce new elective module LS3-AI (Advanced Immunology)	Programmes Committee	25 October 2016	PC.2016.35
Introduce new elective module LS3-DEE (Disease Ecology and Epidemiology)	Programmes Committee	25 October 2016	PC.2016.35
Introduce new elective module LS3-ME (Microbial Ecology)	Programmes Committee	25 October 2016	PC.2016.35
Introduce new elective module LS3-PDB (Principles of Development)	Programmes Committee	25 October 2016	PC.2016.35
Introduce new elective module LS3- ABECB	Departmental Teaching Committee	5 December 2016	
Macromolecules in 3 Dimensions name changed to Structural Biology & Drug Design	Departmental Teaching Committee	5 December 2016	

Suspend new elective module LS3-DEE (Disease Ecology and Epidemiology)	Departmental Teaching Committee	27 September 2017	
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