

**BSc Biotechnology with French for Science  
BSc Biotechnology with German for Science  
BSc Biotechnology with Spanish for Science**

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is intended as a reference point for prospective students, current students, external examiners and academic and support staff involved in delivering the programme and enabling student development and achievement.

**Programme Information**

Award(s)	BSc		
Associateship	Associateship of the Royal College of Science (ARCS)		
Programme Title	Programme Code		
Biotechnology with French for Science	J7R1		
Biotechnology with German for Science	J7R2		
Biotechnology with Spanish for Science	J7R4		
Awarding Institution	Imperial College London		
Teaching Institution	Imperial College London		
Faculty	Faculty of Natural Sciences		
Department	Department of Life Sciences		
Mode and Period of Study	4 academic years full-time		
Cohort Entry Points	Annually in October		
Relevant QAA Benchmark Statement(s) and/or other external reference points	<a href="#">Biosciences</a>		
Total Credits	ECTS:	270	CATS: 540
FHEQ Level	Level 6		
EHEA Level	1 <sup>st</sup> cycle		
External Accreditor(s)	None		
<b>Specification Details</b>			
Student cohorts covered by specification	2016/17 entry		

Person responsible for the specification	Professor Anne Dell
Date of introduction of programme	
Date of programme specification/revision	October 2015
<b>Description of Programme Contents</b>	
<p>The four-year BSc Biotechnology with French/German/Spanish for Science programmes include training in the chosen language using language labs in the first and second year. Students spend the third year attending taught courses and conducting a research project at an approved educational institute in another European country.</p> <p>Students will then specialise in the final year, making their choice from a wide range of options and research projects.</p> <p>Our biochemistry and biotechnology courses contain topics covering all aspects of the applied biochemistry and the biotechnology industry, such as intellectual property and patents, commercialising technology, and entrepreneurship, with lectures and case studies from biotechnology business leaders and academics.</p>	
<b>Learning Outcomes</b>	
<p>The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: <a href="http://www.imperial.ac.uk/students/academic-support/graduate-attributes">www.imperial.ac.uk/students/academic-support/graduate-attributes</a></p>	
<p><b>Knowledge and Understanding of:</b></p> <ul style="list-style-type: none"> <li>• Biological chemistry; molecular biology and genetics; cell biology; protein and enzyme structure and function; (Year 1)</li> <li>• Genes and genomics; macromolecular structure and function; integrative cell biology; (Year 2)</li> <li>• Advanced knowledge and understanding of three specialist modules; (Year 3)</li> </ul> <p><b>Intellectual Skills (thinking) skills - able to:</b></p> <ul style="list-style-type: none"> <li>• Analyse and solve biochemistry-based problems;</li> <li>• Integrate and evaluate information;</li> <li>• Formulate and test hypotheses using appropriate experimental design and statistical analysis of data;</li> <li>• Plan, conduct and write-up a programme of original research</li> </ul> <p><b>Practical skills – able to:</b></p> <ul style="list-style-type: none"> <li>• Plan and execute safely a series of experiments;</li> <li>• Use laboratory methods to generate data;</li> <li>• Analyse experimental results and determine their strength and validity;</li> <li>• Prepare technical reports;</li> <li>• Give technical presentations;</li> <li>• Use the scientific literature effectively;</li> <li>• Use computational tools and packages.</li> </ul> <p><b>Transferable skills – able to:</b></p> <ul style="list-style-type: none"> <li>• Communicate effectively through oral presentations, computer processing and presentations,</li> </ul>	

<p>and written reports;</p> <ul style="list-style-type: none"> <li>• Work independently and as part of a team</li> <li>• Integrate and evaluate information from a variety of sources;</li> <li>• Use Information and Communications Technology;</li> <li>• Manage resources and time;</li> <li>• Learn independently with open-mindedness and critical enquiry;</li> <li>• Learn effectively for the purpose of continuing professional development.</li> </ul>	
<b>Entry Requirements</b>	
Academic Requirement	<p>The minimum entry requirements for all Biochemistry courses are AAA overall at A2 level, to include:</p> <p>A in Chemistry  A in another science subject (Biology is preferred but not mandatory) or Mathematics  The ideal combinations would be Chemistry and two further science subjects or Chemistry and one further science subject and Mathematics, but other combinations are considered.</p> <p>Two AS levels may be acceptable in place of a third A level. This is in addition to Grade B or above in GCSE Mathematics, Chemistry, Biology (or Combined Sciences)</p>
Non-academic Requirements	None
Offers for our Biochemistry, Biotechnology and Biological Sciences courses are made based on information supplied on the UCAS form. Generally, we do not hold interviews.	
English Requirement	IELTS 6.5 with a minimum of 6.0 in each element or equivalent
<p>The programme's competency standards documents can be found at:  <a href="http://www.imperial.ac.uk/students/academic-support/graduate-attributes/">http://www.imperial.ac.uk/students/academic-support/graduate-attributes/</a></p>	
<b>Learning &amp; Teaching Strategy</b>	
Scheduled Learning & Teaching Methods	<ul style="list-style-type: none"> <li>• Laboratory</li> <li>• Lectures</li> <li>• Tutorials</li> <li>• Seminars</li> </ul>
E-learning & Blended Learning Methods	<ul style="list-style-type: none"> <li>• Computer-based work</li> </ul>
Project and Placement Learning Methods	<ul style="list-style-type: none"> <li>• Group project</li> <li>• Research project/dissertation</li> <li>• Site visits</li> </ul>

## Assessment Strategy

### Assessment Methods

- Written Examinations
- Coursework
- Laboratory write-ups
- Essays
- Reports
- Dissertations
- Presentations
- Individual research project report
- Viva

## Academic Feedback Policy

Coursework feedback is provided by a feedback form attached to items of coursework. Feedback is also provided via Blackboard on automatically-assessed pieces of coursework and on formative MCQ quizzes. Personal tutors hold timetabled tutorials at the start of the academic year to give feedback on examination performance and can be approached by their tutees at any point in the year for further guidance. The undergraduate teaching office repeatedly informs individual staff via email when coursework is due back at the appropriate time. The Director of Undergraduate Studies routinely monitors the quality and quantity of feedback provided on marked coursework. In some instances, generic class feedback is returned to all students via email or a Blackboard announcement once coursework is marked.

The College's Policy on Re-sits is available at: [www.imperial.ac.uk/registry/exams/resit](http://www.imperial.ac.uk/registry/exams/resit)

The College's Policy on Mitigating Circumstances is available at: [www.imperial.ac.uk/registry/exams](http://www.imperial.ac.uk/registry/exams)

## Assessment Structure

### Marking Scheme

#### Regulation of Assessment

Minimum pass mark is 40% overall for each course module, which must include a mark of at least 35% in the coursework component and a mark of at least 35% in the examination.

For course modules that include a written examination, coursework typically contributes 20- 25% of the total marks available.

Assessment details are provided in the First, Second and Third Year Student Handbooks.

The final degree mark is calculated from the mean mark achieved in Years 1, 2 and 4.

The year weightings for students admitted in or after October 2013 are 11.1: 33.3: 0: 55.6, respectively.

The year weightings for students admitted before October 2013 are 5:35:0:60.

To qualify for the award of BSc Honours, students must pass all courses.

**Assessment Rules and Degree Classification:**

For undergraduate programmes classification of degrees will be according to the following range of marks:

First class 70 - 100%

Second class (upper division) 60 - 69.9%

Second class (lower division) 50 - 59.9%

Third class 40 - 49.9%

Fail 0-39%

Year	% Year Weighting	Module	% Module Weighting
Year One	11.1%	Molecular Biology	20.83r%
		Proteins and Enzymes	20.83r%
		Biological Chemistry	20.83r%
		Cell Biology	20.83r%
		French/German/Spanish Level 4 (Language for Science)	12.5%
		French/German/Spanish History & Politics	4.16r%
Year Two	33.3%	Genes and Genomics	15.15%
		Integrative Cell Biology	15.15r%
		Fundamentals of Molecular Biochemistry	15.15r%
		Protein Science	15.15r%
		Tutored Dissertation	10.60r%
		Topics in Biotechnology	10.60r%
		French/German/Spanish Level 5 (Language for Science)	13.63r%
		French/German/Spanish Science & Technology	4.54r%
Year Three	0%	Year Abroad	N/A
Year Four	55.6%	French/German/Spanish Scientific and Technical Translation with the use of Translation Technology	9.09r%
		<b><i>EITHER:</i></b> Laboratory Based Research Project <b><i>OR</i></b> Literature Based Dissertation <b><i>AND</i></b> Science Communication	31.81r%
		<i>One module from elective group (A)</i>	19.69r%
		<i>One module from elective group (B)</i>	19.69r%
		<i>One module from elective group (C)</i>	19.69r%

Module List												
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
LS1-MB	Molecular Biology	CORE	1	96	279	0	375	75%	10%	15%	4	15.00
LS1-PE	Proteins and Enzymes	CORE	1	65	310	0	375	75%	13%	12%	4	15.00
LS1-BC	Biological Chemistry	CORE	1	74	301	0	375	75%	5%	20%	4	15.00
LS1-CB	Cell Biology	CORE	1	61	314	0	375	75%	8%	17%	4	15.00
ML.04/ML.14/ ML.44	French/German/Spanish Level 4 (Language for Science)	CORE	1	70	155	0	225	35%	65%	0%	6	9.00
N/A	French/German/Spanish History & Politics	CORE	1	20	55	0	75	50%	50%	0%	5	3.00
LS2-GG	Genes and Genomics	CORE	2	49	201	0	250	75%	7%	18%	5	10.00
LS2-ICB	Integrative Cell Biology	CORE	2	41	209	0	250	75%	0%	25%	5	10.00
LS2-FM	Fundamentals of Molecular Biochemistry	CORE	2	56	194	0	250	75%	14%	11%	5	10.00
LS2-PS	Protein Science	CORE	2	52	198	0	250	75%	14%	11%	5	10.00
LS2-TBDC	Tutored Dissertation	CORE	2	4	171	0	175	0%	100%	0%	5	7.00
LS2-TB	Topics in Biotechnology	CORE	2	44	131	0	175	75%	25%	0%	5	7.00
ML.05/ML.15/ ML.45	French/German/Spanish Level 5 (Language for Science)	CORE	2	70	155	0	225	35%	65%	0%	6	9.00

Module List												
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
N/A	Science & Technology French/German/Spanish Course	CORE	2	20	55	0	75	50%	50%	0%	5	3.00
N/A	Year Abroad	CORE	3	0	0	1750	1750	0	100	0	6	66.00
N/A	French/German/Spanish Scientific and Technical Translation with the use of Translation Technology	CORE	4	40	110	0	150	0%	40%	60%	5	6.00
LS3-FYRP	Lab Based Research Project	CORE*	4	360	165	0	525	0%	100%	0%	6	21.00
LS3-FYRD	Literature Based Dissertation	CORE*	4	10	315	0	325	0%	100%	0%	6	13.00
LS3-SCICOMM	Science Communication	CORE*	4	31	169	0	200	0%	100%	0%	6	8.00
LS3-ATPMB	Plant Biotechnology and Development	ELECTIVE (A)	4	56	269	0	325	75%	9%	16%	6	13.00
LS3-DRIBS	Damage and Repair in Biological Systems	ELECTIVE (A)	4	58.5	266.5	0	325	75%	17%	8%	6	13.00
LS3-M3D	Macromolecules in Three Dimensions	ELECTIVE (A)	4	73	252	0	325	75%	20%	5%	6	13.00
LS3-MM	Medical Microbiology	ELECTIVE (A)	4	52	273	0	325	75%	5%	20%	6	13.00
LS3-SCRA	Stem Cells, Regeneration and Ageing	ELECTIVE (A)	4	50	275	0	325	75%	0%	25%	6	13.00
LS3-NR	Neuroscience Research	ELECTIVE (A)	4	46	279	0	325	75%	5%	20%	6	13.00
LS3-MNE	Metabolic and Network Engineering	ELECTIVE (B)	4	62	263	0	325	75%	9%	16%	6	13.00



Module List												
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
LS3-MPMI	Symbiosis, Plant Immunity and Disease	ELECTIVE (B)	4	48	277	0	325	75%	17.50%	7.50%	6	13.00
LS3-ISB	Integrative Systems Biology	ELECTIVE (B)	4	73	252	0	325	75%	5%	20%	6	13.00
LS3-MGE	Mechanisms of Gene Expression	ELECTIVE (B)	4	38	287	0	325	75%	10%	15%	6	13.00
LS3-ATII	Advanced Topics in Immunity and Infection	ELECTIVE (C)	4	57	268	0	325	75%	25%	0%	6	13.00
LS3-ATPVB	Advanced Topics in Parasitology and Vector Biology	ELECTIVE (C)	4	43.5	281.5	0	325	75%	22%	3%	6	13.00
LS3-CANCER	Cancer	ELECTIVE (C)	4	56	269	0	325	75%	5%	20%	6	13.00
LS3-SB	Synthetic Biology	ELECTIVE (C)	4	52	273	0	325	75%	10%	15%	6	13.00
LS3-BDG	Biodiversity Genomics	ELECTIVE (C)	4	40	285	0	325	75%	10%	15%	6	13.00
LS3-MBBI	Molecular Basis of Bacterial Infection	ELECTIVE (C)	4	53	272	0	325	75%	0%	25%	6	13.00
LS3-BAP	Biotechnology Applications of Proteins	ELECTIVE (C)	4	62	263	0	325	75%	5%	20%	6	13.00
LS3-BIOINF	Bioinformatics	ELECTIVE (C)	4	61	264	0	325	75%	20%	5%	6	13.00
LS3-MG	Medical Glycobiology	ELECTIVE (C)	4	63	262	0	325	75%	16.50%	8.50%	6	13.00
LS3-SN	Systems Neuroscience	ELECTIVE (C)	4	44	281	0	325	75%	12.50%	12.50%	6	13.00

\*See Y4 table on page 6 (above).

## Supporting Information

The Programme Handbook is available at: <http://www.imperial.ac.uk/life-sciences/undergraduate/biochemistry-and-biotechnology/>

The Module Handbook is available at: <http://www.imperial.ac.uk/life-sciences/undergraduate/biochemistry-and-biotechnology/>

The College's entry requirements for undergraduate programmes can be found at: [www.imperial.ac.uk/study/ug/apply/requirements/](http://www.imperial.ac.uk/study/ug/apply/requirements/)

The College's Quality & Enhancement Framework is available at: [www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance](http://www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance)

The programme is consistent with the Qualifications Framework of the European Higher Education Area which is available at: <http://www.ehea.info/Uploads/qualification/QF-EHEA-May2005.pdf>