

BSc Microbiology

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is intended as a reference point for prospective students, current students, external examiners and academic and support staff involved in delivering the programme and enabling student development and achievement.

Programme Information

Award(s)	BSc		
Associateship	Associateship of the Royal College of Science (ARCS)		
Programme Title	Microbiology		
Programme code	C500		
Awarding Institution	Imperial College London		
Teaching Institution	Imperial College London		
Faculty	Faculty of Natural Sciences		
Department	Department of Life Sciences		
Mode and Period of Study	3 academic years full-time		
Cohort Entry Points	Annually in October		
Relevant QAA Benchmark Statement(s) and/or other external reference points	Biosciences		
Total Credits	ECTS:	180	CATS: 360
FHEQ Level	Level 6		
EHEA Level	1 st cycle		
External Accreditor(s)	None		
Specification Details			
Student cohorts covered by specification	2016/17 entry		
Person responsible for the specification	Dr Huw Williams		
Date of introduction of programme			
Date of programme specification/revision	August 2016		

Description of Programme Contents

All students on Biological Sciences programmes follow the same core modules in the first year of study. As the years progress, students will begin to specialise further according to their chosen degree programme or individual optional module choices.

The first year course covers the basic core areas of biology. In the first term, there are also classes in key scientific skills such as information retrieval, literature referencing, and statistics. In the second and third years, we organise courses for those who wish to study for the flexible, broadly based suite of degrees in biology and specialisms in ecology and environmental biology and microbiology.

To encourage a wider outlook, in the second year students will be asked to choose one of the humanities courses delivered by the [Centre for Languages, Culture and Communication](#), which includes a wide range of language options; or students can choose a management course in [Imperial College Business School](#).

The last term of the final year is devoted to a full-time individual research project. The project is often the most exciting and rewarding part of the degree. Students are allowed considerable freedom in choosing a project and may suggest their own line of research. An academic staff member will supervise student's work.

Learning Outcomes

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: www.imperial.ac.uk/students/academic-support/graduate-attributes

Knowledge and Understanding of:

- Basic biological chemistry; cell biology and genetics; organismal biology; ecology, and evolution (Year 1);
- Applied molecular biology, including bioinformatics; genetics statistics; and chosen subject areas (Year 2);
- Advanced knowledge and understanding of three specialist modules.

Intellectual Skills (thinking) skills - able to:

- Analyse and solve biology-based problems;
- Integrate and evaluate information;
- Formulate and test hypotheses using appropriate experimental design and statistical analysis of data;
- Plan, conduct and write-up a programme of original research.

Practical Skills – able to:

- Plan and execute safely a series of experiments;
- Use laboratory and field-based methods to generate data;
- Analyse experimental results and determine their strength and validity;
- Prepare technical reports;
- Give technical presentations;

- Use the scientific literature effectively;
- Use computational tools and packages.

Transferable Skills – able to:

- Communicate effectively through oral presentations, computer processing and presentations, written reports;
- Apply statistical skills;
- Work independently and as part of a team;
- Integrate and evaluate information from a variety of sources;
- Use Information and Communications Technology;
- Manage resources and time;
- Learn independently with open-mindedness and critical enquiry;
- Learn effectively for the purpose of continuing professional development.

Entry Requirements

Academic Requirement	<p><i>The minimum entry requirements for all Biological Sciences courses are AAA overall at A2 level, to include:</i></p> <p><i>A in Biology</i></p> <p><i>A in Physics, Chemistry or Mathematics</i></p> <p><i>A in an additional subject (excluding Critical Thinking or General Studies)</i></p> <p><i>Two AS levels may be acceptable in place of a third A level. This is in addition to Grade B or above in GCSE Mathematics, Chemistry, Biology (or Combined Sciences) and English Language (or an overall score of 7.0 in IELTS with 6.5 in each element).</i></p>
----------------------	--

Non-academic Requirements	None
---------------------------	------

Offers for our Biochemistry, Biotechnology and Biological Sciences courses are made based on information supplied on the UCAS form. Generally, we do not hold interviews.

English Requirement	IELTS 7.0 with a minimum of 6.5 in each element or equivalent
---------------------	---

The programme's competency standards documents can be found at:
<http://www.imperial.ac.uk/students/academic-support/graduate-attributes/>

Learning & Teaching Strategy

Scheduled Learning & Teaching Methods	<ul style="list-style-type: none"> • Laboratory • Lectures • Tutorials • Seminars
---------------------------------------	---

E-learning & Blended Learning Methods	<ul style="list-style-type: none"> • Computer-based work • Fieldwork
Project and Placement Learning Methods	<ul style="list-style-type: none"> • Group project • Research project/dissertation • Site visits
Assessment Strategy	
Assessment Methods	<ul style="list-style-type: none"> • Written Examinations • Coursework • Laboratory write-ups • Essays • Reports • Dissertations • Presentations • Individual research project report • Viva
Academic Feedback Policy	
<p>Coursework feedback is provided by a feedback form attached to items of coursework. Feedback is also provided via Blackboard on automatically-assessed pieces of coursework and on formative MCQ quizzes. Personal tutors hold timetabled tutorials at the start of the academic year to give feedback on examination performance and can be approached by their tutees at any point in the year for further guidance. The undergraduate teaching office repeatedly informs individual staff via email when coursework is due back at the appropriate time. The Director of Undergraduate Studies routinely monitors the quality and quantity of feedback provided on marked coursework. In some instances, generic class feedback is returned to all students via email or a Blackboard announcement once coursework is marked.</p>	
<p>The College's Policy on Re-sits is available at: www.imperial.ac.uk/registry/exams/resit</p>	
<p>The College's Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/registry/exams</p>	
Assessment Structure	
Marking Scheme	
Regulation of Assessment	
<p>Minimum pass mark is 40% overall for each course module, which must include a mark of at least 35% in the coursework component and a mark of at least 35% in the examination.</p> <p>For course modules that include a written examination, coursework typically contributes 20- 25% of the total marks available. Assessment details are provided in the First, Second and Third Year Student Handbooks.</p> <p>The final degree mark is calculated from the mean mark achieved in Years 1, 2 and 3. For students admitted in or after October 2013 weighted 11.1: 33.3: 55.6, respectively. For students admitted before October 2013 weighted 5: 35: 60.</p>	

To qualify for the award of BSc Honours, students must pass all courses.

Assessment Rules and Degree Classification:

For undergraduate programmes classification of degrees will be according to the following range of marks:

First class 70 - 100%

Second class (upper division) 60 - 69.9%

Second class (lower division) 50 - 59.9%

Third class 40 - 49.9%

Fail 0-39%

Year	% Year Weighting	Module	% Module Weighting
Year One	11.1%	Cell Biology and Genetics	25%
		Ecology and Evolution	25%
		Biological Chemistry and Microbiology	25%
		Biology of Organisms	25%
Year Two	33.3%	Applied Molecular Biology	17%
		Genetics	17%
		Tutored Dissertation	14%
		Bacterial Physiology	14%
		Virology	14%
		<i>One module from elective group (A)</i>	14%
		<i>One module from elective group (B)</i>	10%
Year Three	55.6%	<i>EITHER:</i> Laboratory Based Research Project <i>OR</i> Literature Based Dissertation <i>AND</i> Science Communication	35%
		Medical Microbiology	21.66r%
		<i>One module from elective group (C)</i>	21.66r%
		<i>One module from elective group (D)</i>	21.66r%

Module List												
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
LS1-BCM	Cell Biology and Genetics	CORE	1	62	313	0	375	75%	8%	17%	4	15.00
LS1-EE	Ecology and Evolution	CORE	1	49	326	0	375	75%	0%	25%	4	15.00
LS1-BCM	Biological Chemistry and Microbiology	CORE	1	67	308	0	375	75%	0%	25%	4	15.00
LS1-OB	Biology of Organisms	CORE	1	59	316	0	375	75%	0%	25%	4	15.00
LS2-TD	Tutored Dissertation	CORE	2	4	208.5	0	212.5	0%	100%	0%	5	8.50
LS2-AMB	Applied Molecular Biology	CORE	2	54	196	0	250	60%	36%	4%	5	10.00
LS2-GEN	Genetics	CORE	2	54.5	195.5	0	250	75%	10%	15%	5	10.00
LS2-BP	Bacterial Physiology	CORE	2	68	144.5	0	212.5	75%	5%	20%	5	8.50
LS2-VIR	Virology	CORE	2	38	174.5	0	212.5	75%	15%	10%	5	8.50
LS2-ECO	Ecology	ELECTIVE (A)	2	60	152.5	0	212.5	75%	13%	12%	5	8.50
LS2-IMMBIO	Immunology	ELECTIVE (A)	2	40	172.5	0	212.5	75%	7%	18%	5	8.50
LS2-PARA	Parasitology	ELECTIVE (A)	2	39	173.5	0	212.5	75%	15%	10%	5	8.50
N/A	Horizons	ELECTIVE (B)	2	Various			150	Various				6.00
N/A	Business for Professional Engineers & Scientists	ELECTIVE (B)	2	Various			150	Various				6.00

Module List												
Code	Title	Core/ Elective	Year	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
LS3-MM	Medical Microbiology	CORE	3	52	273	0	325	75	5	20	6	13.00
LS3-FYRP	Lab Based Research Project	CORE*	3	360	165	0	525	0%	100%	0%	6	21.00
LS3-FYRD	Literature Based Dissertation	CORE*	3	10	315	0	325	0%	100%	0%	6	13.00
LS3-SCICOMM	Science Communication	CORE*	3	31	169	0	200	0%	100%	0%	6	8.00
LS3-ATII	Advanced Topics in Immunity and Infection	ELECTIVE (C)	3	57	268	0	325	75%	25%	0%	6	13.00
LS3-MPMI	Symbiosis, Plant Immunity and Disease	ELECTIVE (C)	3	48	277	0	325	75%	17.50%	7.50%	6	13.00
LS3-EPI	Epidemiology	ELECTIVE (D)	3	44.5	280.5	0	325	75%	12.50%	12.50%	6	13.00
LS3-SB	Synthetic Biology	ELECTIVE (D)	3	52	273	0	325	75%	10%	15%	6	13.00
LS3-MBBI	Molecular Basis of Bacterial Infection	ELECTIVE (D)	3	53	272	0	325	75%	0%	25%	6	13.00

*See Y3 table on page 6 (above).

Supporting Information

The Programme Handbook is available at: <http://www.imperial.ac.uk/life-sciences/undergraduate/biology/>

The Module Handbook is available at: <http://www.imperial.ac.uk/life-sciences/undergraduate/biology/>

The College's entry requirements for undergraduate programmes can be found at: www.imperial.ac.uk/study/ug/apply/requirements/

The College's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance

The programme is consistent with the Qualifications Framework of the European Higher Education Area which is available at: <http://www.ehea.info/Uploads/qualification/QF-EHEA-May2005.pdf>