### Programme Information

<table>
<thead>
<tr>
<th>Programme Title</th>
<th>Programme Code</th>
<th>HECoS Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Robotics and Image Guided Intervention</td>
<td>A1H6T</td>
<td>For Registry Use Only</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Award</th>
<th>Length of Study</th>
<th>Mode of Study</th>
<th>Entry Point(s)</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MRes</td>
<td>1 Calendar Year</td>
<td>Full-time</td>
<td>Annually in October</td>
<td>90</td>
</tr>
<tr>
<td>PG Cert</td>
<td>Four months</td>
<td>Full-time</td>
<td>N/A</td>
<td>30</td>
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</tbody>
</table>

All students must apply to and join the MRes programme, the PG Certificate may be offered as an exit award at the discretion of the Board of Examiners and is not available for entry.

### Ownership

<table>
<thead>
<tr>
<th>Awarding Institution</th>
<th>Faculty</th>
<th>Teaching Institution</th>
<th>Department</th>
<th>Associateship</th>
<th>Main Location(s) of Study</th>
<th>St Mary's Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imperial College London</td>
<td></td>
<td>Imperial College London</td>
<td></td>
<td>N/A</td>
<td></td>
<td>St Mary's Campus</td>
</tr>
</tbody>
</table>

### External Reference

- **Relevant QAA Benchmark Statement(s) and/or other external reference points**: N/A
- **FHEQ Level**: Level 7 - Master’s
- **EHEA Level**: 2nd Cycle

### External Accreidator(s) (if applicable)

<table>
<thead>
<tr>
<th>External Accrder 1:</th>
<th>Accreditation received:</th>
<th>Accreditation renewal:</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</table>

### Collaborative Provision

<table>
<thead>
<tr>
<th>Collaborative partner</th>
<th>Collaboration type</th>
<th>Agreement effective date</th>
<th>Agreement expiry date</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Specification Details

<table>
<thead>
<tr>
<th>Programme Lead</th>
<th>Daniel Elson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student cohorts covered by specification</td>
<td>2022-23 entry</td>
</tr>
</tbody>
</table>
Programme Overview

This course will provide you with the research skills and experience required to work within the highly innovative field of medical robotics and surgical technology.

Medical Robotics and Image-Guided Intervention are two technology-driven areas of medicine that have experienced tremendous growth and improvement over the last twenty years, partly driven by the surgical aim of progressively less invasive and harmful treatments.

This is a multidisciplinary field and is led by three internationally-known departments:

- The Hamlyn Centre for Medical Robotics (part of the Institute of Global Health Innovation)
- The Department of Surgery and Cancer
- The Department of Computing

Taught modules include a mixture of engineering and medical topics such as medical robotics and instrumentation, minimally invasive surgery, surgical imaging and optics, image guided intervention, sensing, perception and neuroergonomics.

You will spend eight months working on a cutting-edge research project.

Upon completion of the course you may either enter further study (PhD) or work in an industry with related research activity.

Learning Outcomes

Upon completion of the PG Cert, you will be able to:

1. Assess the prospects for future developments in surgical technology;
2. Collaborate with peers to propose interdisciplinary solutions to open problems in surgical robotics;
3. Propose enhancements in surgery, based on principles of anatomy, imaging and process control;
4. Retrieve, integrate and critique evidence from a variety of sources.

Upon completion of the MRes programme, in addition to the above LOs, you will also be able to:

5. Model human-machine interactions in a clinical setting, and incorporate considerations of safety and ergonomics;
6. Extend the range or utility of interventions used in current surgical practice, with a focus on better clinical outcomes;
7. Identify challenges, define problems, formulate hypotheses, and evaluate proposals;
8. Plan and implement an original experimental research project;
9. Acquire, analyse and interpret data using a range of statistical and modelling approaches;
10. Communicate effectively with peers and the wider scientific community through presentations, written reports and scientific publications.

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: www.imperial.ac.uk/students/academic-support/graduate-attributes

Entry Requirements

Academic Requirement

The minimum requirement is normally a 2:1 UK Bachelor’s Degree with Honours in a science or engineering based subject (or a comparable qualification recognised by the College). Applicants with a lower degree qualification but at least three years’ work experience may be considered.
Non-academic Requirements

None.

English Language Requirement

Standard requirement
Please check for other Accepted English Qualifications

Admissions Test/Interview

Candidates may be invited for interview in person or online if the review panel need further clarification of mathematical, computing or analytical ability, motivation and interest in the course, understanding of the course content and expectations of future progression.

The programme’s competency standards documents can be found at: TBC

Learning & Teaching Approach

- A taught component consisting of a combination of lectures, problem-solving classes, online study material, self-study and coursework;
- A group research skills project, where you will get the opportunity to put what you have learnt in the taught component into practice (4-5 students per group);
- An individual, supervised research project.

Students are encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.

Intellectual skills, professional skills, experimental design and statistical skills are developed through the group research skills project and individual project.

The course consists of a total of 2250 hours comprising approximately 85 hours of lectures, 40 hours of problem-solving classworks, 500 hours of self-study, 125 hours of group project work and 1500 hours of individual project work, including approximately 32 hours of individual supervision.

Assessment Strategy

Assessment Methods

The lecture courses are evaluated through a mixture of coursework – including programming exercises, written assignments and oral presentations – as well as written examinations. The assessments are all completed by the middle of the second term.

Group projects are assessed by submitting an inception report, as well as a summative presentation to your peers.

The individual research project is assessed through a poster presentation to your peers and other researchers from inside and outside Imperial College London, as well as an oral presentation and written dissertation.

<table>
<thead>
<tr>
<th>Percentage of total assessment</th>
<th>Oral/poster presentation</th>
<th>Written report/coursework</th>
<th>Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>68%</td>
<td>4%</td>
<td></td>
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</table>

Academic Feedback Policy

Feedback is provided to you or obtained by us, at various stages of the course.

You will receive feedback on your progress in several ways. The worked problem sheets during classwork are one mechanism for judging your progress on the course. These are not assessed and do not count towards your final mark but provide an opportunity to gauge your progress and you can discuss this with your personal tutor if required. You will also receive written feedback after the group project presentations, numerical marks
after the exams and written comments with numerical marks after submitting the courseworks and literature review, within a period of 21 days. Your personal tutor can also be able to inform you of your progress if required. You will receive verbal feedback from your supervisor during the research projects, usually on a weekly or fortnightly basis.

There is an excellent guide to what constitutes feedback available in the ‘Success Guide – Master’s students’ website
https://www.imperial.ac.uk/students/success-guide/pgt/study-and-research-skills/feedback/

Re-sit Policy

The College’s Policy on Re-sits is available at: www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/

Mitigating Circumstances Policy

The College’s Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/

Additional Programme Costs

This section should outline any additional costs relevant to this programme which are not included in students' tuition fees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Mandatory/Optional</th>
<th>Approximate cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>NA</td>
<td>N/A</td>
</tr>
</tbody>
</table>
1 Core modules are those which serve a fundamental role within the curriculum, and for which achievement of the credits for that module is essential for the achievement of the target award. Core modules must therefore be taken and passed in order to achieve that named award. Compulsory modules are those which are designated as necessary to be taken as part of the programme syllabus. Compulsory modules can be compensated. Elective modules are those which are in the same subject area as the field of study and are offered to students in order to offer an element of choice in the curriculum and from which students are able to select. Elective modules can be compensated.
## Supporting Information

The Programme Handbook is available at: N/A

The Module Handbook is available at: N/A

The College’s entry requirements for postgraduate programmes can be found at: www.imperial.ac.uk/study/pg/apply/requirements

The College’s Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance

The College’s Academic and Examination Regulations can be found at: www.imperial.ac.uk/about/governance/academic-governance/regulations

Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College’s Centenary, 8th July 2007, established the College as a University with the name and style of “The Imperial College of Science, Technology and Medicine”. www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/

Imperial College London is regulated by the Office for Students (OfS) www.officeforstudents.org.uk/advice-and-guidance/the-register/

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.

## Modifications

<table>
<thead>
<tr>
<th>Description</th>
<th>Approved</th>
<th>Date</th>
<th>Paper Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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