

Programme Information		
Programme Title	Programme Code	HECoS Code
Healthcare and Design	A1HD	For Registry Use Only

Award	Length of Study	Mode of Study	Entry Point(s)	Total Credits	
				ECTS	CATS
MSc – A1HD	2 years (24 months)	Part time	Annually in October	90	180
PG Diploma – A1HDD	N/A	N/A	N/A	60	120
The PG Diploma is an exit award only and not available for entry. You must apply to and join the MSc.					

Ownership			
Awarding Institution	Imperial College London	Faculty	Medicine
Teaching Institution	Imperial College London	Department	Surgery and Cancer
Associateship	Diploma of Imperial College (DIC)	Main Location(s) of Study	Imperial College London, South Kensington Campus Royal College of Art, School of Design
External Reference			
Relevant QAA Benchmark Statement(s) and/or other external reference points		N/A	
FHEQ Level		Level 7	
EHEA Level		2nd Cycle	
External Accreditor(s) (if applicable)			
External Accreditor 1:	N/A		
Accreditation received:	N/A	Accreditation renewal:	N/A
Collaborative Provision			
Collaborative partner	Collaboration type	Agreement effective date	Agreement expiry date
Royal College of Art	Collaborative Award	May 2016	October 2024

Specification Details	
Programme Lead	Mr Daniel Leff
Student cohorts covered by specification	2024-25 Entry.
Date of introduction of programme	October 2020
Date of programme specification/revision	March 2024

Programme Overview
<p>The MSc in <i>Healthcare and Design</i> is an interdisciplinary programme that draws on the complementary knowledge and expertise of Imperial College London and the Royal College of Art. The programme is offered part-time over two years with 8 individual weeks of intensive teaching (four blocks of two weeks). The programme runs alongside an MRes programme awarded by the Royal College of Art. The programme has been designed for clinicians and healthcare professionals as well as at design professionals. The majority of modules (seven out of eight modules) are shared between the two programmes.</p> <p>The research project (making up 30 ECTS) will be supervised by Imperial and a second supervisor from the RCA is strongly encouraged. It is possible for projects to be carried out partly or wholly at an external organisation. In addition, you may choose to undertake this research project in your workplaces, and to manage this we may utilize 'subject experts' in workplaces to provide additional support.</p> <p>The two separate programmes build on the partnership between Imperial and the RCA exemplified by the HELIX Centre, bringing designers and clinicians together for the first time to solve healthcare challenges. A key objective of the HELIX Centre is to catalyse more innovative approaches to healthcare service delivery with better design and planning, more efficient use of resources and greater focus on patient need. This programme will suit you if you have a strong interest in the role of design in healthcare and you are from either a clinical healthcare background or have a prior degree in a design discipline. The course will equip you with the tools and techniques to instigate and lead innovation in healthcare systems, services and spaces.</p> <p>The programme is delivered at Imperial's campuses in South Kensington as well as at the Royal College of Art campus in South Kensington.</p>
Learning Outcomes
<p>On successful completion of the MSc in Healthcare and Design, you be able to:</p> <ol style="list-style-type: none"> 1) Assess the role and impact of design on collaborative working in the intersection of design and healthcare within multidisciplinary teams. 2) Undertake complex research tasks and apply design research critical thinking to healthcare challenges. 3) Identify design opportunities within healthcare challenges for original and creative solutions, and adopt appropriate approaches in response'. 4) Select the theoretical framework, plan design research and use selection tools to evaluate, review and amend both research approaches and solutions to the chosen problem. 5) Reflect upon your leadership development and impact; evaluate and monitor personal strengths, limitations and performance, and create future goals. 6) Communicate and articulate design research findings effectively through multiple media including oral, written, image and video formats. 7) Predict challenges in the health system in global context / frugal application. 8) Employ user-centred design through your work by designing <i>with</i> and <i>for</i> the user

- 9) Construct and execute a business plan for design innovation, taking into account stakeholder perspectives'
- 10) Research and create prototype design solutions to healthcare challenges.

Entry Requirements

Academic Requirement	Normally a 2:1 UK Bachelor's Degree with Honours (or a comparable qualification recognised by Imperial)
Non-academic Requirements	<p>You will either have a clinical background or will have other healthcare experience, or design, architecture and /or other multidisciplinary artistic fields.</p> <p>As the programme is part-time, we would expect you to be employed and we will require a letter of permission from your employer.</p>
English Language Requirement	<p>Standard requirement (PG)</p> <p>Please check for other Accepted English Qualifications</p>
Admissions Test/Interview	Applicants who do not meet the academic requirements above but who have substantial relevant industry experience may be admitted following completion of a 'Special Qualifying Exam' (SQE).

The programme's competency standards documents are available from the department.

Learning & Teaching Approach

Learning and Teaching Delivery Methods

Face-to-face teaching will take place in each module during one week long intensive sessions when students will be exposed to world leading experts and facilities from both Imperial and the Royal College of Art, and will also have the opportunity to participate in a range of formative and summative assessment individual and group activities. Face-to-face teaching will include: a) interactive lectures; b) seminars; c) tutorials; d) case-based discussions; e) practical sessions; and f) simulations / observation in-situ within clinical settings.

Combined with the face-to-face teaching, e-learning and blended learning modules will offer you the opportunity to advance your learning, achieve the specified learning outcomes and demonstrate progress. E-learning will include: pre-module activities and group discussion boards.

Research projects for the Masters Level award are closely supervised by both academic faculty and/or industrial partners at Imperial College London and academic faculty Royal College of Art.

Overall Workload

Your overall workload consists of face-to-face sessions and independent learning. The following gives an indication of how much time you will need to allocate to different activities at each level of the programme. At Imperial, each ECTS credit taken equates to an expected total study time of 25 hours. Therefore, the expected total study time is 2250 hours: 750 hours in the first year and 1500 hours in the second year. It is estimated that you will spend approximately 60:40 division of time on module : research dissertation / independent study in the first year; and 50:50 division of time in the second year.

Assessment Strategy

Assessment Methods

Assessments will be conducted both in-module, upon module completion and in the form of the marked research dissertation assessment (MSc). In-module assessments comprise demonstration of your ability to deliver in module assignments in groups or teams. Assessments include oral presentations or idea pitches; poster or image construction, visual abstract, role-play, and /or demonstration of learned technical skills (e.g. Arduino). End of module assignments include written essays, critical reflections, literature reviews, constructed business case; as well as multimedia such as construction of a short video.

Academic Feedback Policy

You will be provided feedback from each of your coursework assessments throughout the programme within 10 days of each of the modules. This feedback will allow you to self-evaluate your progress throughout the programme. Personal tutors will be able to assist you in this area.

You will receive your indicative grades for a taught module assignments within a month of the assignment deadline. The research project will be assessed at different stages with the academic supervisors providing input into methodologies and progress.

Imperial's Policy on Academic Feedback and guidance on issuing provisional marks to students is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/

Re-sit Policy

In line with Imperial's policy, if you are unsuccessful in any of the examinations you may be allowed an opportunity to re-sit at the discretion of the Board of Examiners.

Imperial's Policy on Re-sits is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/

Mitigating Circumstances Policy

You may be eligible to apply for mitigation if you have suffered from serious and unforeseen circumstances during the course of your studies that have adversely affected your ability to complete an assessment task and/or your performance in a piece of assessment.

Imperial's Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/about/governance/academic-governance/academic-policy/exams-and-assessment/

Additional Programme Costs

There are no mandatory additional costs involved in the modules.

Important notice: The Programme Specifications are the result of a large curriculum and pedagogy reform implemented by the Department and supported by the Learning and Teaching Strategy of Imperial College London. The modules, structure and assessments presented in this Programme Specification are correct at time of publication but might change as a result of student and staff feedback and the introduction of new or innovative approaches to teaching and learning. You will be consulted and notified in a timely manner of any changes to this document.

Programme Structure¹ You will study all core and compulsory modules.					
Year 1					
Code	Module Title	Core/ Compulsory	Group*	Term	Credits
SURG70029	Design Led Innovation in Healthcare	Compulsory		Autumn	7.5
SURG70030	Principles of Design and Innovation	Compulsory		Autumn	7.5
SURG70031	Health Research Toolkit	Compulsory		Spring	7.5
SURG70032	Helix Design Dash	Compulsory		Spring	7.5
Credit Total					30
Year 2					
Code	Module Title	Core/ Compulsory	Group	Term	Credits
SURG70033	Innovation in Healthcare	Compulsory		Autumn	7.5
SURG70034	Design for Behaviour Change	Compulsory		Autumn	7.5
SURG70035	Health Business Toolkit	Compulsory		Spring	7.5
SURG70036	Leadership	Compulsory		Spring	7.5
SURG70037	Research Dissertation	Core		Autumn- Summer	30
Credit Total					60

* 'Group' refers to module grouping (e.g. a group of electives from which one/two module(s) must be chosen).

¹ **Core** modules are those which serve a fundamental role within the curriculum, and for which achievement of the credits for that module is essential for the achievement of the target award. Core modules must therefore be taken and passed in order to achieve that named award. **Compulsory** modules are those which are designated as necessary to be taken as part of the programme syllabus. Compulsory modules can be compensated. **Elective** modules are those which are in the same subject area as the field of study and are offered to students in order to offer an element of choice in the curriculum and from which students are able to select. Elective modules can be compensated.

Progression and Classification

Award and Classification for Postgraduate Students

Award of the MSc

To qualify for the award of the MSc, you must have:

1. Accumulated credit to the value of no fewer than 90 credits at level 7.
2. and no more than 15 credits as a Compensated Pass;
3. met any specific requirements for an award as outlined in the approved programme specification for that award.

Exit Award:

Award of a Postgraduate Diploma (PG Dip)

To qualify for the award of a postgraduate diploma you must have passed modules to the value of no fewer than 60 credits at Level 7 and no more than 10 credits as a Compensated Pass;

Classification of Postgraduate Taught Degrees

The university sets the class of Degree that may be awarded as follows:

1. Distinction: 70.00% or above
2. Merit: 60.00% or above but less than 70.00%
3. Pass: 50.00% or above but less than 60.00%

For a Masters, your classification will be determined through the Programme Overall Weighted Average meeting the threshold for the relevant classification band.

Your degree algorithm provides an appropriate and reliable summary of your performance against the programme learning outcomes. It reflects the design, delivery, and structure of your programme without unduly over-emphasising particular aspects.

Programme Specific Regulations

N/A

Supporting Information
The Programme Handbook is available from the department.
The Module Handbook is available from the department.
Imperial's entry requirements for postgraduate programmes can be found at: www.imperial.ac.uk/study/apply/postgraduate-taught/entry-requirements
Imperial's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance
Imperial's Academic and Examination Regulations can be found at: www.imperial.ac.uk/about/governance/academic-governance/regulations
Imperial College London is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of Imperial's Centenary, 8th July 2007, established Imperial as a University with the name and style of "The Imperial College of Science, Technology and Medicine". www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/
Imperial College London is regulated by the Office for Students (OfS) www.officeforstudents.org.uk/advice-and-guidance/the-register/
This document provides a definitive record of the main features of the programme and the learning outcomes that you may reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.