

CURRICULUM VITAE

PERSONAL DATA

NAME: **PAULA PALANCO LÓPEZ**

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DATE OF BIRTH: **23 of August 1991**

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A trained Medical Anthropologist with research experience, communication-related background, Global Health and STS interests and Development orientation. I am looking to develop a meaningful research career, combining the flexibility and possibilities of Academia with the on-the-ground engagement of Public Health.

EDUCATION

- 2021 - Ongoing **Imperial College of London (IC)**
PhD – Clinical Medicine Research (Public Health)
Funded by Bloomberg Philanthropies, as part of the Breathe London Project
- 2018 - 2020 **Katolieke Universiteit Leuven (KU Leuven)**
Advanced Masters Programme in Cultural Anthropology and Development Studies
MSc Thesis: Conflicting Cholera(s): Fatal Outcomes of the Tension Between Risk Narratives of Disease in Cameroon
Magna Cum Laude
- 2014 - 2019 **Universidad Autónoma de Madrid (UAM)**
Bachelors in Social and Cultural Anthropology
Bachelors Thesis: “El Camino Proveen”: Análisis Etnográfico del Camino de Santiago como Forma de Resistencia
Sobresaliente
- 2009 - 2014 **Universidad Complutense de Madrid (UCM)**
Licenciatura in Journalism
Notable

EMPLOYMENT

- 2021 **Consultant for the University of Oxford**
- Carrying out archival research and literature analysis on the topic of typhoid management in post-colonial India.
 - Carrying out oral histories and interviews with relevant stakeholders.
 - Collaborating with fellow researchers with the historical background of their projects.
 - Getting trained in specific historical methodology.
- 2021 **Researcher for the London School of Hygiene and Tropical Medicine**
- Carrying out archival research and literature analysis on the topic of the arrival and spread of antibiotics in several East African settings.
 - Writing a research paper on the topic of the arrival and spread of antibiotics in several East African settings.
 - Publishing this research paper in a relevant academic journal.
 - Collaborating with fellow researchers with the historical background of their projects.
- 2020 **Research Assistant for the London School of Hygiene and Tropical Medicine**
- Carrying out archival research and literature analysis on the topic of the arrival and spread of antibiotics in several East African settings.
 - Carrying out oral histories and interviews with relevant stakeholders.
 - Presenting findings to an academic audience.
 - Writing a final report summarizing and analyzing the findings.
 - Collaborating with fellow researchers with the historical background of their projects.
- 2018-2019 **Instructor and Human Practices Coordinator for Madrid UCM iGEM team (iGEM Competition 2019)**
- Carrying out policy and literature research on the topic of the social and political embeddedness of cholera epidemics in LMICs.
 - Carrying out ethnographic fieldwork in Yaoundé, Cameroon.
 - Organizing the fieldwork trip and contacts on the ground.
 - Supervising the 'human practices' of the development of a sensor for cholera and assessing the implementation protocol.
 - Writing an implementation plan directed to the Ministry of Public Health of Cameroon.

- Writing a report with the findings and the development of the project.

2018-2019

Volunteer Member of the Green Office (KU Leuven)

- Organizing activities to promote sustainability on campus.
- Organizing workshops to help students know the natural surroundings.
- Inviting relevant professional speakers to present on the topic of sustainability.

2018

Volunteer Member CATAPA NGO - Research and Lobby Work Group

- Carrying out on-demand policy research on the topic of sustainable mining.
- Collaborating on writing reports on the topic of sustainable mining.
- Assessing other working groups in legal and policy matters.

PUBLICATIONS

Submitted

Palanco Lopez, Paula; Manyau, Salome; Dixon, Justin; MacPherson, Eleanor; Nayiga, Susan; Manton, John; Kirchhelle, Claas; Chandler, Clare I.R.

Antibiotic arrivals in Africa: case study of yaws and syphilis in Uganda, Malawi and Zimbabwe. Research Article. Medicine Anthropology Theory Journal.

2020

Palanco Lopez, Paula; Chandler, Clare IR; *Histories of Antibiotics: A One*

Health account of the arrival of antimicrobial drugs to Zimbabwe, Malawi and Uganda. Report for the Improving Human Health Flagship Initiative, Agriculture for Nutrition and Health research programme, CGIAR. Project Report. London School of Hygiene & Tropical Medicine.

DOI: <https://doi.org/10.17037/PUBS.04658867>

COMPLEMENTARY ACTIVITIES

2020

EASST + 4S Conference 2020 presentation “Re-imagining Outbreaks: Posthuman Understandings of Cholera Through the Development of a Biosensor” in the panel “More-than-human Ethnographies of Global Health”

2020

EASA Conference 2020 presentation “A Spa for Pilgrims: Commodification of the Experience and its Implications in the Pilgrimage to Santiago de Compostela” in the panel “Platform capitalism and its discontents: Overtourism, gentrification, and new forms of activism [Anthropology and Social Movements]”

LANGUAGES

Spanish	Native
English	Advanced (C1 certified by Cambridge CAE)
Portuguese	Medium-high (B1 certified by Casa do Brasil)
French	Medium (B1 certified by CLT - KU Leuven)
Dutch	Basic

SKILLS

<i>Qualitative and quantitative analysis skills</i>	NVivo 12, SPSS
<i>Technical administrative assistant skills</i>	Microsoft Office, Microsoft Word, Microsoft Excel, Slack
<i>Communication tools skills</i>	Skype, Zoom, Microsoft Teams
<i>Reference managers</i>	Zotero, EndNote X8

FURTHER EDUCATION

2018	Attendance at the conference “La Salud de las Poblaciones y el Sostenimiento de los Ecosistemas” (“Population Health and Ecosystem Sustainability”) <i>Asociación para el Estudio de la Ecología Humana y Museo Nacional de Antropología</i>
2017	Attendance at the 1 st International Seminar of Health, Gender, Society and Culture <i>Universidad Autónoma de Madrid (Facultad de FyL and Facultad de Medicina), Universidad Nacional de Entre Ríos (Facultad de Ciencias de la Salud)</i>
2017	45h Course of Professional Reading <i>Cursiva School (Penguin Random House Editorial Group)</i>
2016	Course of History of Chemistry, Materials and Alchemy <i>Centro Superior de Investigaciones Científicas (CSIC)</i>